



# EVERGREEN PRIMARY SCHOOL

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Dear Parents/Guardians,

## Primary 1 Term 1 2018 Level Letter

Happy New Year! On behalf of the level, I would like to welcome the primary one students to Evergreen Primary School. One week of the school has passed and we are pleased that the students are adjusting well in the school. We believe in fostering a strong partnership with the parents as your child embarks on his/her six-year journey in Evergreen Primary School. We really look forward to working hand in hand with you through engaging you on a termly basis the experiences your child/ward will be going through during the year.

### Every Student, An Engaged Learner

*"We must dare to think 'unthinkable' thoughts.*

*We must learn to explore all the options and possibilities that confront us in a complex and rapidly changing world."*

*(J. William Fulbright)*

A young mind full of curiosity is something that dares to explore and discover new things. The love and passion to know more, learn more and discover more is something that has no boundaries. On this note, I would like to introduce to you to the Primary **1 level theme** for the year: "**Explorer**". Several programmes and activities have been planned for your child based on this level theme. The objective is to stimulate the exploring nature in your child, starting from self-exploration, in terms of their interests, likes and dislikes and escalate to exploring things around them and in the process to discover more. Hence, the level motto, "**Dare to Explore, Discover More**".

As a level, we have also identified "Respect" as the key value for Term 1. We would like our students to be respectful, starting from greeting and speaking politely to the teachers and other adults in the school and their friends. We would also like to have your collaboration to ensure that your child shows respect to his/her family members as well. You can also take the opportunity to emphasize how the other person feels when someone is being respectful to him/her and the impact it has.

In our school, we advocate, **Think Good, Do Good and Speak Good** at all times. Students must respect themselves, their peers, teachers and school property at all times. This is in line with our school motto, **Pure in Act**.

### **Birthday Celebrations at School**

In view of ensuring that the well-being of all students are taken care of, the school **will not allow individual birthday celebrations** in class or at the canteen. Some students have food allergies and also specific dietary requirements and hence such celebrations do pose a safety problem for our students. We also do not want to promote a class divide by giving out goodie bags and gifts as not all families can afford such practices. To cultivate a culture of simplicity and appreciation, students' birthdays will be marked through simple and meaningful practices in the class. As such, the teachers will guide the students in singing a birthday song with the class for the students celebrating their birthdays for that month, to acknowledge the students' birthdays and for their friends to be given the opportunity to wish them well. Your understanding and kind cooperation is much appreciated.

### **Multi-Modal Programme ( MMP)**

Our students will also be engaged in the school's Multi-Modal Programme in Term 1. The level's MMP module for Term 1 is U + I = WE, which centres on Self-Management and Social Skills. It is a customised package designed by the level to help your child develop the 21<sup>st</sup> Century Competencies. Students will learn skills to build friendships, manage their behavior, take up responsibility, make better decisions, understand social rules as well as communication and listening skills. We hope that you can discuss with your child regarding what they have learnt at the end of each lesson so that they can display or use the skills learn at home too. This will help to develop the skills better with more usage. Please refer to the tentative schedule shown in the table below.

Term 1 (8wk)									
1	2	3	4	5	6	7	8	9	10
Orientation	9/1/18	16/1/18	23/1/18	30/1/18	6/2/18	13/2/18	20/2/18	27/2/18	6/3 Consolidation
	✓ (1)	✓ (2)	✓ (3)	✓ (4)	✓ (5)	✓ (6)	✓ (7)	✓ (8)	

Do refer to the principal's letter for more information with regard to MMP.