



# EVERGREEN PRIMARY SCHOOL

31 WOODLANDS CIRCLE SINGAPORE 738908. TEL: 6368 7705 FAX: 6368 8084

Notification No: 070/2018

28 March 2018

Dear Parents/Guardians,

## Primary 2 Term 2 2018 Level Letter

How time flies and welcome back to school after the term break! The coming term will continue to be exciting and enriching for everyone in the level.

### Every Student, An Engaged Learner

To emphasize again, the level will continue in our efforts to instill the courage to dream and realizing the dreams through our level motto, '***Dare to Imagine, Achieve our Dreams!***' One of the best takeaways for Term 1 would be the priceless experiences that the students and teachers had during the MMP lessons. The bond built and the joy of learning on everyone's faces were invaluable. Students were taught the necessary skills in Readers' Theatre and their confidence was further built on through this programme. This term, everyone will work v harder and prepare for the end of the term level performance. Please note this important date, **22 May**, in your calendar and join us to celebrate the efforts of every of our students who will go on stage! We are really looking forward to having you with us.

As a level, we have also identified "**Resilience**" as the key value for Term 2. We would like our P2 students to build key capacities- such as the ability to plan, monitor, and regulate their own behavior through reflection. These are necessary to enable them to be able to respond to adversity and thrive. Children who are resilient are wired for success! They are more likely to experience success in their lives with their optimistic attitude.

### Birthday Celebrations at School

In Term 1's newsletter, we have informed all parents that the school **will not allow** individual birthday celebrations in class or at the canteen. We would like to once again emphasize this. The school aims to cultivate a culture of simplicity and appreciation in all our students. At the same time, we would like to avoid any form of display of class divide too. Your understanding and kind cooperation is much appreciated.

## P2 MMP: Language Arts Module – Reader’s Theatre

The Primary 2 students will continue with the abovementioned module in Term 2. At the end of the term, the students will a **level performance on 22 May 2018** to showcase what they have learned at the end of the module. Every student will be given an opportunity to perform on stage in front of an audience. This has been communicated in Term 1 P2 level letter.

Please refer to the tentative schedule shown in the table below.

Term 2 (8wk)									
1	2	3	4	5	6	7	8	9	10
20/3/18	27/3/18	3/4/18	10/4/18	17/4/18	24/4/18	Labour Day	8/5/18	15/5/18	Level COS 22 May
✓ (1)	✓ (2)	✓ (3)	✓ (4)	✓ (5)	✓ (6)		✓ (7)	✓ (8)	

### Types of Portfolios in Evergreen Primary School

Portfolio is an excellent tool for integrative learning across all domains of the Total Curriculum. Not only is it seen as a product of learning but also as a process for learning. In Evergreen Primary School, we strongly believe that our students will benefit from the pedagogy of portfolio to become reflective and confident learners. There are 3 types of portfolio used by the school namely, Lower Primary Portfolio, Art Portfolio, and Personal Portfolio, each serving a different purpose.

#### Lower Primary Portfolio (P1 – P2)

The Lower Primary Portfolio is a compilation of selected work and other forms of educational evidence such as rubrics, reflection, progress cards etc. to determine whether students have met the learning standards in the various subject area. This portfolio is kept in class for regular filing and returned termly to inform parents of their child’s learning pace and progress. It also provides an opportunity for a parent-child conference to synthesize work and share learning in show and tell such that students take ownership and pride in their work at the same time building confidence and esteem.

#### Art Portfolio (P1 – P6)

The art portfolio is one main mode of assessment for all Primary Schools. It documents the student’s art making process and includes a collection of students’ artwork. Students are to keep this portfolio safely as it carries 6 years of artistic products with the potential for use in Direct Schools Admission (DSA) applications to secondary schools with niche in Visual Arts.

#### Personal Portfolio (P1 – P6)

This year, we are embarking on personal portfolio as a repository of achievements and accomplishments in both the Curriculum and Co-Curriculum to record student’s educational journey in holistic education. It may include participation and achievements in CCA or enrichment programmes conducted in-house or outside school.

The school will keep the Personal Portfolio throughout the student’s duration of stay in our enrolment. We will safeguard the certificates to give our students a head start in archiving all evidence of learning and achievements as a lifelong habit of developing credibility. A well-kept portfolio in terms of content and variety is a resource which puts students in good stead during interview. It is also a source for writing testimonials for recommendations to other institutions.

Certificates issued from renowned educational institutions such as UNSW will be kept by parents while a certified true copy will be kept in the students' portfolio. Parents who require access to the personal portfolio during the Direct Schools Admission (DSA) application period may write in to our HOD PE and CCA, Mr Mohamed Ali at [mohamed\\_ali\\_mohamed\\_hanafiah@moe.edu.sg](mailto:mohamed_ali_mohamed_hanafiah@moe.edu.sg) to make arrangement to collect the personal portfolio. The school will present the Personal Portfolios all our Primary 6 student on their graduation day.

For a start, students will be receiving certificates of participation in various MMP modules. The 7 enrichment areas of MMP are Self-Management & Social Skills, Aesthetics, Language Arts, Citizenship, Enterprise, Media & Technology, and Sports. A total of 16 MMP certificates will be issued to each child from Primary 1 to Primary 6.

Next, I would like to share a story on resilience titled "*A Carrot, an Egg, and a Cup of Coffee*".

A young woman went to her mother and told her about her life and how things were so hard for her. She did not know how she was going to make it and wanted to give up. She was tired of fighting and struggling. It seemed that as one problem was solved, a new one arose.

Her mother took her to the kitchen. She filled three pots with water and placed each on a high fire. Soon the pots came to a boil. In the first she placed carrots, in the second she placed eggs, and in the last she placed ground coffee beans. She let them sit and boil, without saying a word.

In about twenty minutes, she turned off the burners. She fished the carrots out and placed them in a bowl. She pulled the eggs out and placed them in a bowl. Then she ladled the coffee out and placed it in a bowl.

Turning to her daughter, she asked, "Tell me, what do you see?" "Carrots, eggs, and coffee," the daughter replied.

Her mother brought her closer and asked her to feel the carrots. She did and noted that they were soft. The mother then asked the daughter to take an egg and break it. After pulling off the shell, she observed the hard-boiled egg. Finally, the mother asked the daughter to sip the coffee. The daughter smiled as she tasted its rich aroma. The daughter then asked, "What does it mean, mother?"

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Her mother explained that each of these objects had faced the same adversity—boiling water. Each reacted differently. The carrot went in strong, hard and unrelenting. However, after being subjected to the boiling water, it softened and became weak. The egg had been fragile. Its thin outer shell had protected its liquid interior, but after sitting through the boiling water, its inside became hardened. The ground coffee beans were unique, however. After they were in the boiling water, they had changed the water.

"Which are you?" she asked her daughter. "When adversity knocks on your door, how do you respond? Are you a carrot, an egg or a coffee bean?"

Think of this: Which am I? Am I the carrot that seems strong, but with pain and adversity do I wilt and become soft and lose my strength? Am I the egg that starts with a malleable heart, but changes with the heat? Did I have a fluid spirit, but after a death, a

breakup, a financial hardship or some other trial, have I become hardened and stiff? Does my shell look the same, but on the inside am I bitter and tough with a stiff spirit and hardened heart?

Or am I like the coffee bean? The bean actually changes the hot water, the very circumstance that brings the pain. When the water gets hot, it releases the fragrance and flavour. If you are like the bean, when things are at their worst, you get better and change the situation around you. When the hour is darkest and trials are their greatest, do you elevate yourself to another level? How do you handle adversity? Are you a carrot, an egg or a coffee bean?

May you have enough happiness to make you sweet, enough trials to make you strong, enough sorrow to keep you human, and enough hope to make you happy. The happiest of people don't necessarily have the best of everything—they just make the most of everything that comes along their way. The brightest future will always be based on a forgotten past; you can't go forward in life until you let go of your past failures and heartaches.

### **Every Parent, A Supportive Partner**

#### *Building on Trust, Partnering as One*

As parents, it is natural in us to do our best to protect our children in any way we can. However, as they grow, there is no shield against the emotional hurts and challenges they may face as part of growing up and adapting to their environment.

Thus, it is vital that we teach them resilience explicitly. By equipping them with the skills, our children will be able to better manage their stress and feelings of anxiety and uncertainty. Your involvement is much needed as supportive relationships, and positive experiences are the foundation of **resilience**. Children who are resilient are wired for success! They are socially, emotionally and mentally competent. It is not about failing or falling but what they have learned as a result of it is what makes them grow stronger and wiser.

How can you be involved?

As a parent, you can do some of the following to nurture resilience in your child:

- Allow your child to make mistakes
- Encourage your child to face their fears
- Allow your child to feel uncomfortable
- Make Gratitude a priority
- Role model mental strength

(For more information, you can visit the website: <https://www.verywellfamily.com/tips-for-raising-mentally-strong-kids-1095020>)

### **Every Teacher, A Caring Educator**

At Evergreen Primary, we care. Our teachers genuinely want the best for our students and work hard for the benefit of your child. In one of the facebook posts by our former Education Minister, he mentioned that "Every School a Good School happens when Every Teacher is a Caring Educator, and all the more so when each Principal has the support of the whole MOE family and the school community to do his or her best for that school." Our teachers also need your encouragement and affirmation. **If a teacher's dedication and passion have touched you, please pen down a note for them.**

## Other Matters

### **ENHANCEMENT TO MINISTRY OF EDUCATION FINANCIAL ASSISTANCE SCHEME**

Ministry of Education has enhanced the MOE Financial Assistance Scheme (FAS). Starting from 1 April 2018, Singapore Citizen students from households with gross monthly household income (GHI) of \$2,750 and below, or per capita income (PCI) of \$690 and below, will be eligible for the MOE FAS. If you are eligible and wish to apply for the MOE FAS, please obtain a copy of the application form from the General Office and return the completed form to the school for processing. If you have any enquiries, please contact the school General Office at 63687705.

Do feel free to contact or e-mail your child's form teacher should you require any clarification. You can also contact me (poh\_chin\_fung@moe.edu.sg) should you have any queries pertaining to the level. The e-mail addresses of the level and mother tongue teachers can also be found in Annex A in Term 1 newsletter.

The following annexes are attached for your reference.

Annex A: Programmes / Events / Activities for Term 2 Annex B: Assessment Plan
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We seek your patience in thoroughly reading the contents of the letters. Please keep the newsletters issued termly for future reference. Do contact or email your child's form teacher if you need any clarifications or have any concerns. It is strongly recommended that you call the office at **6368 7705** to make an appointment with your child's teacher should you wish to meet her.

Kindly acknowledge the receipt of this letter and return the acknowledgement slip via your child/ward to his form teacher by **2 April 2018**.

Thank You.

Yours faithfully,

Mrs May Tan

Primary 1 and 2 Year Head

cc. Mrs Rabia Shahul (P), Mrs Pearlyn Wai (VP) and Mr Muhamad Nizam Abdullah (VP)

**Primary 2 (Programmes / Events / Activities) – Term 2**

<b>No.</b>	<b>Programme / Event / Activity</b>	<b>Date / Duration</b>	<b>Remarks</b>
1.	X-Games Day	29 March 2018	No school for lower primary
2.	Parenting Talk on "How to develop good learning habits in your child"	7 April 2018 9.00 a.m. to 11.00 a.m.	<i>(More details will be provided at a later date)</i>
3.	MMP Performance	22 May 2018	<i>(More details will be provided at a later date)</i>
4.	Parent-Child-Teacher Conference	25 May 2018 8.00 a.m. to 3.00 p.m.	<i>(More details will be provided at a later date)</i>

**(Annex B)****Assessment Details for Term 2**

Primary 2 Subject Teachers will be conducting the following assessment in Term 2.

<b>Date/Period</b>	<b>Subject</b>	<b>Description of Assessment</b>	<b>Units/Topics to be tested</b>	<b>Component/ Item Type</b>
2 April to 13 April 2018	English Language	Reading & Picture Conversation	Unit 3 to 5 Big Books	Reading sentences
19 April 2018	English Language	Topical Test	Unit 3 to 5 Big Books	Short Answer Questions Multiple Choice Questions
23 April to 26 April 2018	Chinese Language	Speaking (Fluency, use of appropriate vocabulary)	My Favourite Person	Show and Tell
23 April to 26 April 2018	Tamil Language	Speaking (Fluency, use of appropriate vocabulary)	My Favourite Person	Show and Tell
23 April to 26 April 2018	Malay Language	Speaking (Fluency, use of appropriate vocabulary)	My Favourite Person	Show and Tell
25 April 2018	Mathematics	Topical Test	Chapter 3: Multiplication Tables of 2, 5 and 10 Chapter 4: Multiplication Tables of 3 and 4	Multiple Choice Questions Short Answer Questions Long Answer Questions
8 May 2018	Chinese Language	Topical Test	Unit 4 to 8	Multiple Choice Questions Fill in the blanks Sentence Construction
8 May 2018	Malay Language	Topical Test	Unit 4 to 6	Short Answer Questions Fill in the blanks Multiple Choice Questions
8 May 2018	Tamil Language	Topical Test	Unit 7 to 12	Matching Fill in the blanks Spelling Word Formation

**Acknowledgement Slip**  
**Primary 2 Level Letter for Term Two 2018**

I have noted the contents of this letter.

Name of Child / Ward: \_\_\_\_\_ Class: P 2 (                      )

Name of Parent / Guardian: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent / Guardian

\_\_\_\_\_  
Date