



EVERGREEN PRIMARY SCHOOL

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Notification No: 067 / 2018

28 March 2018

Primary 3 Term 2 2018 Level Letter

Dear Parent/Guardian,

Term 1 has passed by so quickly and we are already at Week 2 of Term 2! Here's hoping you had a wonderful break with your loved ones, spending quality time doing what you enjoy as a family. Term 1 ended with a bang! For the first time, the entire P3 student cohort performed on stage in front of an audience. The students went through eight weeks of learning about the language arts and put their skills and experience into practice by performing in front of their parents. Through this intensive journey, all of them have certainly become more confident students. It was heartwarming to watch the students grow and give their best during their performance.

After witnessing this transformation in the students, I cannot stress the importance in giving the opportunity for our children to experiment and experience different aspects of a well-rounded education. This would help our students unlock their passion and discover their potential. We must encourage our children to take part in various activities in order to aid them in finding their interests. While academic pursuits are important, it is also vital to develop our children's talents in areas that they have interests in. This is in line with our PLAY approach for our P3 students.

With this in mind, let me introduce the new theme for the P3 level theme for Term 2 – *Talents*. Through the school's MMP (Multi-Modal Programmes), we will continue to introduce other skills to not only develop our students but also possibly help to pique their interest in areas outside of the academic realm. Through this, we aim to inject better engagement in learning in our students and hence spark the joy of learning in them.

I leave you with an inspirational story about Nat King Cole, the legendary entertainer. His story teaches us to believe in our abilities and that when we do not try, we would not know what we can achieve.

There was a man played piano in a bar. He was a good piano player. People came out just to hear him play. But one night, a patron told him he didn't want to hear him just play anymore. He wanted him to sing a song. The man said, "I don't sing." But the customer was persistent. He told the bartender, "I'm tired of listening to the piano. I want that guy to sing!" The bartender shouted across the room, "Hey buddy! If you want to get paid, sing a song. The patrons are asking you to sing!"

So he did. He sang a song. A piano player who had never sung in public did so for the very first time. And nobody had ever heard the song *Mona, Mona Lisa* sung the way it was sung that night by Nat King Cole! He had talent he was sitting on! He may have lived the rest of his life as a no-name piano player in a no-name bar, but because he *had* to sing, he went on to become one of the best-known entertainers in America.

You, too, have skills and abilities. You may not feel as if your "talent" is particularly great, but it may be better than you think! And with persistence, most skills can be improved. Besides, you may as well have no ability at all if you sit on whatever talent you possess! The better question is not "What ability do I have that is useful?" It is rather "How will I use whatever ability I have?"

(Taken from: <https://www.inspirationalstories.com/6/644.html>)

P3 MMP: Citizenship Education Module – Conversational Chinese/Malay (CCM)

In Term 2, our Primary 3 students will be doing Conversational Chinese/Malay (Beginner), a Citizenship Education module offered as part of our Multi-Modal Programme (MMP). Students who are currently taking Chinese Language as Mother Tongue will be offered Conversational Malay while students taking Malay Language will be offered Conversational Chinese. All other students will be offered either Conversational Chinese or Malay according to their preference. Students will undergo fun-filled activities with opportunities to communicate with their counterparts. The goal is to understand and appreciate Chinese/Malay culture and values to enhance inter-ethnic rapport and build social cohesion. Students will be given an option to continue learning CCM (Basic) at Primary 4 next year.

CCM Dates:
21 Mar 2018: 7.30 a.m. – 9.00 a.m.
28 Mar 2018: 7.30 a.m. – 9.00 a.m.
4 Apr 2018: 7.30 a.m. – 9.00 a.m.
11 Apr 2018: 7.30 a.m. – 9.00 a.m.
18 Apr 2018: 7.30 a.m. – 9.00 a.m.
25 Apr 2018: 7.30 a.m. – 9.00 a.m.
2 May 2018: 7.30 a.m. – 9.00 a.m.
16 May 2018: 7.30 a.m. – 9.00 a.m.
22 May 2018: 11.30 a.m. – 1.45 p.m. (snack break of 15mins included)
23 May 2018: 11.30 a.m. – 1.45 p.m. (snack break of 15mins included)
8 Nov 2018: 11.30 a.m. – 1.45 p.m. (snack break of 15mins included)
9 Nov 2018: 11.30 a.m. – 1.45 p.m. (snack break of 15mins included)

Enhancement to Ministry of Education Financial Assistance Scheme

Ministry of Education has enhanced the MOE Financial Assistance Scheme (FAS). Starting from 1 April 2018, Singapore Citizen students from households with gross monthly household income (GHI) of \$2,750 and below, or per capita income (PCI) of \$690 and below, will be eligible for the MOE FAS. If you are eligible and wish to apply for the MOE FAS, please obtain a copy of the application form from the General Office and return the completed form to the school for processing. If you have any enquiries, please contact the school General Office at 63687705.

Types of Portfolios in Evergreen Primary School

Portfolio is an excellent tool for integrative learning across all domains of the Total Curriculum. Not only is it seen as a product of learning but also as a process for learning. In Evergreen Primary School, we strongly believe that our students will benefit from the pedagogy of portfolio to become reflective and confident learners. There are 3 types of portfolio used by the school namely, Lower Primary Portfolio, Art Portfolio, and Personal Portfolio, each serving a different purpose.

Art Portfolio (P1 – P6)

The art portfolio is one main mode of assessment for all Primary Schools. It documents the student's art making process and includes a collection of students' artwork. Students are to keep this portfolio safely as it carries 6 years of artistic products with the potential for use in Direct Schools Admission (DSA) applications to secondary schools with niche in Visual Arts.

Personal Portfolio (P1 – P6)

This year, we are embarking on personal portfolio as a repository of achievements and accomplishments in both the Curriculum and Co-Curriculum to record student's educational journey in holistic education. It may include participation and achievements in CCA or enrichment programmes conducted in-house or outside school.

The school will keep the Personal Portfolio throughout the student's duration of stay in our school. We will safekeep the certificates so as to present the portfolio upon their graduation as evidence of all the learning acquired in their 6 years with us. Certificates issued from renowned educational institutions such as UNSW will be kept by parents while a certified true copy will be kept in the students' portfolio. Parents who require access to the personal portfolio during the Direct Schools Admission (DSA) application period may write in to our HOD PE and CCA, Mr Mohamed Ali at mohamed.ali.mohamed.hanafiah@moe.edu.sg to make arrangement to collect the personal portfolio. The school will present the Personal Portfolios to all our Primary 6 student on their graduation day.

For a start, students will be receiving certificates of participation in various MMP modules. The 7 enrichment areas of MMP are Self-Management & Social Skills, Aesthetics, Language Arts, Citizenship, Enterprise, Media & Technology, and Sports. A total of 16 MMP certificates will be issued to each child from Primary 1 to Primary 6.

Primary 3 students will each receive 3 MMP certificates as follows:

	Term 1	Term 2	Term 3
Area	Language Arts	Citizenship	Sports
Module	EL: Drama	MT: Conversational Chinese/Malay	PE: SwimSafer

As our level teachers seek to work closely with you, you are strongly encouraged to contact or email your child's form teacher if you have any concerns and require clarifications. Do be patient with us and give us some time to look into your concerns and we will respond to you as quickly as possible.

Please refer to the following Appendices for more information:

Annex A: Programmes / Events / Activities and changes to Form/Co-Form/Subject teachers

Annex B: Semestral Examination 1 format and assessment plan

Do keep this letter for the year as it contains information relevant for the whole year. Kindly acknowledge the receipt of this letter and return the acknowledgement slip via your child to his form teacher by **Monday, 02/04/2018.**

Thank you.

On behalf of the P3 Level,
Yours sincerely,

Ms Aainoo
Assistant Year Head for P3

cc. Mrs Rabia Shahul (P), Mrs Pearlyn Wai (VP) and Mr Muhamad Nizam Abdullah (VP)

ACTIVITIES AND EVENTS – TERM 2

Programme / Event / Activity	Date / Time / Venue	Remarks
1. X Games	Thursday March 29, 7.30 a.m. till 12.30 p.m.	Notification sent on 21 March 2018
2. Parenting Talk : How to develop good learning habits in your child	Saturday, 7 April 2018	Details will be provided closer to the date
3. Let's Celebrate (Block Celebration)	Friday, 18 May 2018	During Curriculum Hours
4. Parent – Child – Teacher Conference	25 May 2018 / 8 a.m. – 3 p.m. / P1 – 5 classrooms and Hall	Details will be provided closer to the date

CHANGES TO FORM AND SUBJECT TEACHERS**Level Form/Co-Form/Subject teachers**

Class	English	Math	Science
3 Charity	Ms Rachel Tan	Ms Aainoo	Mdm Salina
3 Faith	Mdm Hida (FT)	Mr Wong Kok Ching (Co-FT)	Mdm Hida
3 Joy	Mdm Hanim	Ms Nurul Huda	Ms Nurul Huda

Primary 3 Assessment Details for Term 2

Primary 3 Subject Teachers will be conducting the following assessment in Term 2.

The format of the paper is also attached for your reference.

ENGLISH LANGUAGE

Date	Paper	Component	Item Type	Topics
19 April 2018	Paper 4 [16 marks]	Oral Communication	Reading & Stimulus Based Conversation	Unit 1 to 4
24 April 2018	Paper 1 (50 min) [20 marks]	Guided Writing	Open-ended Question	
7 May 2018	Paper 3 [14 marks]	Listening Comprehension	Multiple Choice Questions Picture Matching Open-ended Questions	
7 May 2018	Paper 2 (1h 15 min) [50 marks]	Booklet A [22 marks]		
		Grammar	Multiple Choice Questions	
		Vocabulary		
		Visual Text Comprehension		
		Booklet B [28 marks]		
		Grammar Cloze	Fill in the blanks	
		Vocabulary Cloze		
		Editing for Spelling and Grammar		
		Synthesis	Open-ended	
Comprehension				

MATHEMATICS

Date	Paper	Section	Item Type	Topics
9 May 2018	(1 h 45 min) [80 marks]	A [30 marks]	Multiple Choice Questions	<ul style="list-style-type: none"> • Numbers to 10 000 • Addition and subtraction within 10 000 • Multiplication tables of 6,7,8 and 9. • Multiplication & Division • Money
		B [32 marks]	Short Answer Questions	
		C [18 marks]	Long Answer Questions	

SCIENCE

Date	Paper	Booklet	Theme	Level	Topics
10 May 2018	(1h 15 min) [50 marks]	A [30 marks] Multiple Choice Questions B [20 marks] Open-ended Questions	Diversity	P3	<ul style="list-style-type: none"> • Classifying Living and Non-Living Things • Plants • Animals • Exploring Materials

CHINESE LANGUAGE

Date	Paper	Component	Item Type	Topics
19 April 2018	Paper 4 (10 min) [30 marks]	朗读篇章	朗读	第一课至第八课
		看图说话	描述图意	
		会话	对话	
24 April 2018	Paper 1 (40 min) [15 marks]	看图写段 (字数少于50)	开放式	
8 May 2018	Paper 3 (20 min) [10 marks]	听力	听力理解	
8 May 2018	Paper 2 (1 h) [45 marks]	辨字测验	多项选择	
		词语选择		
		看图选词	多项选择 / 填充	
		词语搭配		
		仿写句子 + 扩写句子	开放式	
		组句成段	多项选择	
		阅读理解一		
阅读理解二	开放式			

MALAY LANGUAGE

Date	Paper	Component	Item Type	Topics
19 April 2018	Paper 4 (10 min) [30 marks]	Bahagian A: Bacaan Lantang Bahagian B: Penerangan Gambar Bahagian C: Perbualan berkaitan dengan Gambar	Bacaan Teks Respons Bebas	Cekap Unit 1-5
24 April 2018	Paper 1 (40 min) [15 marks]	Gambar Bersiri	Soalan Terbuka	
8 May 2018	Paper 3 (30 min) [10 marks]	Kefahaman Mendengar	Soalan Aneka-Pilihan	
8 May 2018	Paper 2 (1 h) [45 marks]	Imbuhan	Soalan Aneka-Pilihan	
		Peribahasa		
		Melengkapkan Teks	Isi Tempat Kosong	
		Kefahaman 1 (Objektif)		
		Kefahaman 2 (Subjektif)	Soalan Terbuka	

TAMIL LANGUAGE

Date	Paper	Component	Item Type	Topics
19 April 2018	Paper 4 (10 min) [30 marks]	வாய்மொழி <ul style="list-style-type: none"> வாய்விட்டு வாசித்தல் பட உரையாடல் படத்தையொட்டிய கலந்துரையாடல். 	சுயவிடை	தொகுதி 1-4
24 April 2018	Paper 1 (40 min) [15 marks]	கட்டுரை <ul style="list-style-type: none"> 4 படங்களைக் கொண்ட படத்தொடர் (40 சொற்களுக்குக் குறையாமல் எழுத வேண்டும்) 	சுயவிடை	
8 May 2018	Paper 3 (20 min) [10 marks]	கேட்டல் கருத்தறிதல் <ul style="list-style-type: none"> படத்தைத் தெரிவு செய்தல் எளிய கதை/நிகழ்ச்சி (2-3 பனுவல்கள்) 	புட்குறி இடுதல் தெரிவு விடை	
8 May 2018	Paper 2 (1h) [45 marks]	சொற்பொருள்	தெரிவு விடை	தொகுதி 1-4
		மூவிடப்பெயர்		
		காலங்கள்		
		செய்யுள்/பழமொழி		
		முன்னுணர்வுக் கருத்தறிதல்	நிரப்புதல்	
		சுயவிடைக் கருத்தறிதல்	நிரப்புதல் சுயவிடை	

Acknowledgement Slip
Primary 3 Term 2 2018 Level Letter

I have noted the contents of this letter.

Name of Child/Ward: _____

Class: Primary 3 _____

Name of Parent/Guardian: _____

Signature of Parent/Guardian

Date