



# EVERGREEN PRIMARY SCHOOL

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Notification No: 068/ 2018

28 March 2018

## Primary 4 Term Two 2018 Level Letter

Dear Parent/Guardian,

A warm welcome back to Term 2!

Term 1 has passed by so quickly and on behalf of my level teachers, I would like to take this opportunity to say a big 'Thank you' to you, for working hand in hand with us to support your child/ward in his/her learning and growth.

Term 2 will be filled with varied learning experiences for our students as well. As we prepare them to be future-ready by equipping them with 21<sup>st</sup> century competency of being confident persons, we also want our students to stay rooted to our country and know the Singapore Story well. This term, our P4 students will embark on a musical journey, cumulating to a stage performance. They will discover and learn about the importance of trade in the past through a field-based learning journey to the Maritime Experiential Museum at RWS.

I look forward to your continuous support in partnering with us to realize the full potential of your child/ward. As our level teachers seek to work closely with you, you are strongly encouraged to contact or email your child's/ward's form teacher if you have any concerns or require any clarifications. We seek your kind understanding to give us some time to look into your concerns.

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### **Level Theme and Level Motto**

In term 1, our students had an enriching experience of being **Innovators** and created toys of their own. They live the level motto of "**There is a way to do it better - find it.**" and came up with final products through many rounds of trying and continuously improving their toys.

We hope to continue to encourage our students to have the mindset of continuously improving. I hope you will share with your child/ward the following article about Square Watermelon and the learning that he/she can take away.

Japanese grocery stores had a problem. They are much smaller than shops in the USA and therefore don't have room to waste. Watermelons, big and round, wasted a lot of space. Most people would simply tell the grocery stores that watermelons grow round and there is nothing that can be done about it.

That is how majority of people would respond. But some Japanese farmers took a different approach. If the supermarkets wanted a square watermelon, they asked themselves, 'How can we provide one?' It wasn't long before they invented the square watermelon.

The solution to the problem of round watermelons was solved as the farmers did not assume it was impossible and simply asked how it could be done. They found out that if you put the watermelon in a square box when they are growing, the watermelon will take on the shape of the box and grow into a square fruit.

This made the grocery stores happy and had the added benefit that it was much easier and cost effective to ship the watermelons. Consumers also loved them because they took less space in their refrigerators which are much smaller than those in the USA meaning that the growers could charge a premium price for them.



*Adapted from [http:// ezsoftech.com/stories/mis63.asp](http://ezsoftech.com/stories/mis63.asp)*

The first learning point is to be creative. When faced with a problem, be creative in looking for a solution. This often requires thinking outside the box. Most people who viewed this question likely thought they were being asked how they could genetically alter watermelons to grow square which would be a much more difficult process to accomplish. By looking at the question from an alternative perspective, however, the solution was quite simple. Being creative and looking at things in different ways in all portions of our lives will help us find solutions to many problems where others can't see them. The more you look at things from different perspectives, the more creative one will become.

Secondly, look for a better way. The square watermelon question was simply seeking a better and more convenient way to do something. The stores had flagged a problem they were having and asked if a solution was possible. It's impossible to find a better way if you are never asking the question in the first place. Develop the habit of asking yourself, 'Is there a better way I could be doing this?' and you will find there often is.

## **Value for Term 2**

The value that our level will focus on is 'Resilience'. Resilience is being able to bounce back from stress, challenge, tragedy, trauma or adversity. When children are resilient, they are braver, more curious, more adaptable, and able to extend their reach into the world. Our students have set Resilience as the character target for term 2 and actions that they can do on a daily basis to internalize the value.

## **P4: Multi-Modal Programme (MMP) – Language Arts Module – Musical**

As part of the school's Multi-Modal Programme (MMP), all Primary 4 students will take part in a Language Arts module focusing on Musical in Term 2. The goal of this module is to provide the students with diversity of experience working with one another, with opportunities to discover their strengths and interests. They will also be engaged in fun and exciting activities that will help improve their language fluency and enhance communication skills.

The module also provides opportunities for every student to learn the basic principles of performing in a musical with a platform to perform in front of an audience to boost their confidence at the end of module.

### **Enhancement to Ministry of Education Financial Assistance Scheme**

Ministry of Education has enhanced the MOE Financial Assistance Scheme (FAS). Starting from 1 April 2018, Singapore Citizen students from households with gross monthly household income (GHI) of \$2,750 and below, or per capita income (PCI) of \$690 and below, will be eligible for the MOE FAS. If you are eligible and wish to apply for the MOE FAS, please obtain a copy of the application form from the General Office and return the completed form to the school for processing. If you have any enquiries, please contact the school General Office at 63687705.

### **Types of Portfolios in Evergreen Primary School**

Portfolio is an excellent tool for integrative learning across all domains of the Total Curriculum. Not only is it seen as a product of learning but also as a process for learning. In Evergreen Primary School, we strongly believe that our students will benefit from the pedagogy of portfolio to become reflective and confident learners. There are 3 types of portfolio used by the school namely, Lower Primary Portfolio, Art Portfolio, and Personal Portfolio, each serving a different purpose.

#### **Art Portfolio (P1 – P6)**

The art portfolio is one main mode of assessment for all Primary Schools. It documents the student's art making process and includes a collection of students' artwork. Students are to keep this portfolio safely as it carries 6 years of artistic products with the potential for use in Direct Schools Admission (DSA) applications to secondary schools with niche in Visual Arts.

#### **Personal Portfolio (P1 – P6)**

This year, we are embarking on personal portfolio as a repository of achievements and accomplishments in both the Curriculum and Co-Curriculum to record student's educational journey in holistic education. It may include participation and achievements in CCA or enrichment programmes conducted in-house or outside school.

The school will keep the Personal Portfolio throughout the student's duration of stay in our school. We will safekeep the certificates so as to present the portfolio upon their graduation as evidence of all the learning acquired in their 6 years with us. Certificates issued from renowned educational institutions such as UNSW will be kept by parents while a certified true copy will be kept in the students' portfolio. Parents who require access to the personal portfolio during the Direct Schools Admission (DSA) application period may write in to our HOD PE and CCA, Mr Mohamed Ali at mohamed\_ali\_mohamed\_hanafiah@moe.edu.sg to make arrangement to collect the personal portfolio. The school will present the Personal Portfolios to all our Primary 6 students on their graduation day.

For a start, students will be receiving certificates of participation in various MMP modules. The 7 enrichment areas of MMP are Self-Management & Social Skills, Aesthetics, Language Arts, Citizenship, Enterprise, Media & Technology, and Sports. A total of 16 MMP certificates will be issued to each child from Primary 1 to Primary 6.

Primary 4 students will each receive 3 MMP certificates as follows:

	Term 1	Term 2	Term 3
Area	Enterprise	Language Arts	Media & Technology
Module	SDWB: Innovation & Service	EL: Musical	ICT: Robotics & Virtual Reality

The following annexes are attached for your reference.

Annex A: Activities and Events for Term 2 Annex B: Assessment Details for Term 2
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Kindly acknowledge the receipt of this letter and return the acknowledgement slip via your child/ward to his/her form teacher by **2 April 2018**.

Thank You.

On behalf of the P4 Level,  
Yours sincerely,



Mrs Janice Chang  
Year Head P3 & P4

cc. Mrs Rabia Shahul (P), Mrs Pearlyn Wai (VP) and Mr Muhamad Nizam Abdullah (VP)

**ACTIVITIES AND EVENTS – TERM 2**

<b>Programme/Event/Activity</b>	<b>Remarks</b>	<b>Date/Time/Duration</b>
Field-based Learning Journey to Maritime Museum	During curriculum 4 CA, FA & HO (21 March) 4 CH, GR & JO (22 March)	21 and 22 March 9.30 a.m. to 1.45 p.m.
X-Games	Refer to letter to parents given out	29 March
Parenting Talk: Oppa Teenage Style (EL)	Optional for parents. Details will be given out at a later date	7 April
Parenting Talk: How to develop good learning habits in your child (CL)		
SA1 Examinations	Refer to Annex B for details	16 April to 10 May
Let's Celebrate	Details to be given out at a later date	18 May
Parent-Teacher-Child Conference	Details will be given at a later date	25 May 8 a.m. to 3 p.m.

**Primary 4 Assessment Details for Term 2**

Primary 4 Subject Teachers will be conducting the following assessment in Term 2.  
The format of the paper is also attached for your reference.

**ENGLISH LANGUAGE**

<b>Date</b>	<b>Paper</b>	<b>Component</b>	<b>Item Type</b>	<b>Topics</b>
16 April 2018	<b>Paper 4</b> [16 marks]	Oral Communication	Reading & Stimulus Based Conversation	Unit 1 to 4
24 April 2018	<b>Paper 1</b> (50 min) [20 marks]	Guided Writing: Select either picture series or situation	Open-ended Question	
7 May 2018	<b>Paper 3</b> [14 marks]	Listening Comprehension	Multiple Choice Questions Picture Matching Open-ended Questions	
7 May 2018	<b>Paper 2</b> (1h 15 min) [50 marks]	<b>Booklet A [22 marks]</b>		
		Grammar	Multiple Choice Questions	
		Vocabulary		
		Visual Text Comprehension		
		<b>Booklet B [28 marks]</b>		
		Grammar Cloze	Fill in the blanks	
		Editing for Spelling and Grammar		
		Synthesis	Open-ended	
		Comprehension 1		
Comprehension 2				

## MATHEMATICS

Date	Paper	Section	Item Type	Topics
9 May 2018	1 h 45 min [100 marks]	<b>A</b> [34 marks]	Multiple Choice Questions	<ul style="list-style-type: none"> <li>• Whole numbers</li> <li>• Factors and multiples</li> <li>• 4 Operations of whole numbers</li> <li>• Fractions</li> <li>• Angles</li> </ul>
		<b>B</b> [36 marks]	Short Answer Questions	
		<b>C</b> [30 marks]	Long Answer Questions	

## SCIENCE

Date	Paper	Booklet	Theme	Level	Topics
10 May 2018	(1h 45 min) [100 marks]	<b>A</b> [56 marks] Multiple Choice Questions	Cycles	P3-P4	<ul style="list-style-type: none"> <li>• Life Cycles of some Animals</li> <li>• Life Cycles of Plants</li> <li>• Matter</li> </ul>
		<b>B</b> [44 marks] Open-ended Questions	Systems	P4	<ul style="list-style-type: none"> <li>• Your Amazing Body as a System</li> <li>• Plant and Their Parts</li> </ul>
			Diversity	P3	<ul style="list-style-type: none"> <li>• Classifying Living and Non-Living Things</li> <li>• Animals</li> </ul>

## CHINESE LANGUAGE

Date	Paper	Component	Item Type	Topics
17 April 2018	<b>Paper 4</b> (10 min) [30 marks]	朗读篇章	朗读	第一课至第八课
		看图说话	描述图意	
		会话	对话	
24 April 2018	<b>Paper 1</b> (40 min) [15 marks]	看图作文 (字数不少于80)	开放式	
8 May 2018	<b>Paper 3</b> (20 min) [10 marks]	听力	听力理解	
8 May 2018	<b>Paper 2</b> (1 h) [45 marks]	辨字测验	多项选择	
		词语选择		
		词语搭配	开放式	
		短文填空	多项选择	
		阅读理解一	多项选择 书面互动	
		阅读理解二	作答	

## MALAY LANGUAGE

Date	Paper	Component	Item Type	Topics
17 April 2018	<b>Paper 4</b> (10 min) [30 marks]	<b>Bahagian A:</b> Bacaan Lantang	Bacaan Teks	Cekap Unit 1-5 & Ulang kaji
		<b>Bahagian B:</b> Perbualan Berdasarkan Klip Video	Respons Bebas	
24 April 2018	<b>Paper 1</b> (40 min) [15 marks]	Gambar Bersiri	Soalan Terbuka	
8 May 2018	<b>Paper 3</b> (20 min) [10 marks]	Kefahaman Mendengar	Soalan Aneka-Pilihan	
8 May 2018	<b>Paper 2</b> (1 h) [45 marks]	Imbuan	Soalan Aneka-Pilihan	
		Peribahasa		
		Melengkapkan Teks	Isi Tempat Kosong	
		Kefahaman 1 (Objektif)		
		Kefahaman 2 (Subjektif)	Soalan Terbuka	



## TAMIL LANGUAGE

Date	Paper	Component	Item Type	Topics
17 April 2018	<b>Paper 4</b> (10 min) [30 marks]	வாய்மொழி <ul style="list-style-type: none"> <li>வாய்விட்டு வாசித்தல்</li> <li>படத்தைப் பற்றி விவரித்துச் சொல்லுதல்</li> <li>படத்தோடு தொடர்புடைய உரையாடல்</li> </ul>	சுயவிடை	தொகுதி 1-4
24 April 2018	<b>Paper 1</b> (40 min) [15 marks]	கட்டுரை <ul style="list-style-type: none"> <li>4 படங்களைக் கொண்ட படத்தொடர் (60 சொற்களுக்குக் குறையாமல் எழுத வேண்டும்)</li> </ul>	சுயவிடை	
8 May 2018	<b>Paper 3</b> (20 min) [10 marks]	கேட்டல் கருத்தறிதல் <ul style="list-style-type: none"> <li>படங்களைத் தெரிவு செய்தல்</li> <li>எதிருரைப் பனுவல்</li> <li>பனுவலைக் கேட்டு விடையைத் தேர்ந்தெடுத்தல் (மொத்தம் 3 பனுவல்கள்; 1 பனுவலுக்கு 2 வினாக்கள்)</li> </ul>	தெரிவு விடை	
8 May 2018	<b>Paper 2</b> (1h) [45 marks]	மூவிடப்பெயரும் வினையிம்	தெரிவு விடை	
		செய்யுள்/பழமொழி		
		முன்னுணர்வுக் கருத்தறிதல்		
		தெரிவுவிடைக் கருத்தறிதல்		
		எழுத்துவழிக் கருத்துப் பரிமாற்றம்	சுய விடை	தொகுதி 1-4
		சுயவிடைக் கருத்தறிதல்	சுய விடை	

**EVERGREEN PRIMARY SCHOOL**

**Acknowledgement Slip**

**Primary 4 Term 2 2018 Level Letter**

I have noted the contents of this letter.

Name of Child/Ward: \_\_\_\_\_

Class: Primary 4 \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

Please take note of some important examination regulations:

- All pupils must be **punctual** for tests and examinations
- Pupils who are not able to sit for the tests / examinations **must produce an official document** e.g. medical certificate. TCM medical certificate is not considered as an office document. Absentees without such official documents **will not have their marks** for their tests / examinations pro-rated. We seek your cooperation to exercise social responsibility when your child is unwell. Pupils are advised to stay away from school until they are deemed fit by the medical doctor to return to school. Parents should inform the school of the absence of their child.
- If a student misbehaves or does not follow the examination regulations during the examination, he/she may be expelled from the examination room/hall and will not be allowed to sit for subsequent papers. His/her examination results may also be forfeited.
- All pupils must be honest and truthful during test / examinations. Any pupil caught cheating or involved in cheating any way during tests / examinations as well as attempts to alter marks and/or answers on tests/examinations will be heavily penalized for that subject and subject to disciplinary actions.
- There will not be any makeup examination sessions for pupils who are absent from any of the examinations with the exception of Oral Examinations.
- Kindly note that for pupils who may have sat for external examinations/competitions such as Music Examinations, there will be **no special arrangements** made for them. Parents are advised to request for a reschedule of the external event dates where possible should there be a clash with the school's assessment dates.