



EVERGREEN PRIMARY SCHOOL

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Primary 5 Term 1 2018 Level Letter

Dear Parent/Guardian,

On behalf of our team of Primary 5 level teachers, I wish you 'Happy New Year' and warmly welcome your child back to school. We look forward to working with you and your child this year.

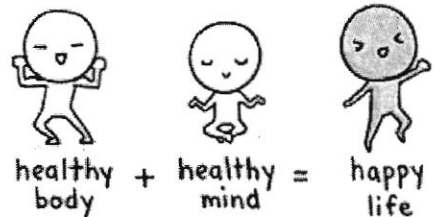
(1) Every Student, An Engaged Learner

(A) Level Theme and Motto

Healthy Body, Healthy Mind
Have Grit. We'll make it!

This year, the Primary 5 level theme is *Healthy Body, Healthy Mind* and the level motto is *Have Grit. We'll Make It!*

A healthy body is the combination of having a balanced diet and adequate exercises. It is also a prerequisite to having a healthy mind. To keep the mind healthy, we need to have a positive thinking and honest attitude in life. We have to constantly keep our minds active and learn continuously.



The body and mind are connected with each other. The famous Greek philosopher, Thales of Miletus once said that *a healthy mind lives in a healthy body*. We have to take care of both our body and mind. An interesting short story about staying healthy can be found in Appendix A.

Entering primary 5, your child will be transiting from the Foundation Stage to the Orientation Stage in his/her 6 years of primary school education. To some students, this change can be overwhelming. Apart from the increased amount of schoolwork and homework, the students have to deal with the biological and hormonal changes in their bodies.

However, with a strong belief and positive mindset, coupled with the determination and tenacity that we would like to see in our students, we know that our students will overcome the obstacles ahead. Have grit and together, we'll make it!

(A) Values of the Term

Respect and Responsibility

In our school, we advocate **Think Good, Do Good and Speak Good** at all times. To see a real change in the world, we need to connect to goodness. As such, we have identified *respect* and *responsibility* as the key values to develop in Term 1.

We want our students to have respect for self and others. They should act in a positive way to honour others and care for their feelings, believing that everyone around them has as much worth and dignity as them. We want them to be courteous to their teachers and peers, to use good manners at all times, to take care of school and public property as well as to act with self-respect. We also want our students to take responsibility, act responsibly and be responsible. They should always do what they are supposed to do and accept the consequences of their actions or lack of. We want them to realize that the more responsibly they act, the more trust and respect they will gain from people around them.

You can assist in helping us to build these two values because you are the best role model for your child. We hope you can use teachable moments at home to educate your child too.

(C) Multi-Modal Programme (MMP) – Module of the Term

ICT: Robotics and Drones

Our level will be engaged in the school's Multi-Modal Programme this semester. For Term 1, the module title is *ICT: Robotics and Drones*. It consists of a series of Robotics lessons. The purpose is to enhance our students' ability to think logically and sequentially in order to solve problems, which are important 21st century skills.

Through a series of planned lessons, the students will be involved in learning about coding using block-based programming. They will be guided in basic assembly and parts recognition, in designing simple programs to operate a basic robot as well as working towards a program that will allow them to take control of a robot using a remote control. Students will also be exposed to some basic operations of drones in their final lesson. Through this programme, we aim to allow students to improve in their computational thinking skills and acquire reasoning skills.

MMP will be conducted during curriculum hours on Wednesdays from 7.30 a.m. to 9.00 a.m. The dates of the programme for Term 1 are shown in the table below:

Lesson no.	1	2	3	4	5	6	7	8
Date	10/1	17/1	24/1	31/1	7/2	12/4	21/2	28/2

Do refer to the **Principal's letter, dated 5 January 2018**, for more information regarding MMP.