



EVERGREEN PRIMARY SCHOOL

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Primary 5 Term 2 2018 Level Letter

Dear Parent/Guardian,

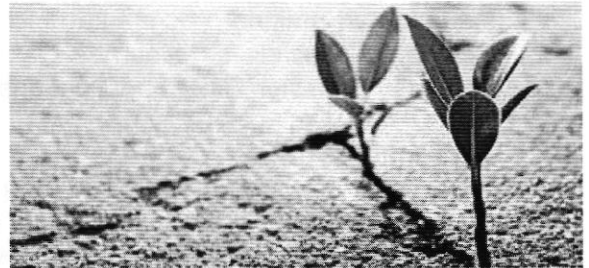
The P5 level teachers and I welcome your child back to Term 2! In this letter, I will be sharing with you various matters pertaining to our level and school. I hope you can take some time to go through them.

(1) Every Student, An Engaged Learner

(A) Value of the Term

Resilience

The value of Term 2 is **Resilience**. We all want our children to become resilient: to overcome obstacles, persevere when problems arise, and bounce back from adversity.



Merriam-Webster defines resilience as the ability to recover from or adjust easily to misfortune or change. The ability to bounce back or recover is important, but it's not the whole picture. A resilient child recovers from challenges, but they've learned to do more than that. They actually hold a different mindset. They believe that things will get better and they will try again.

I would like to share a true story in Annex A about how a gymnast persevered and held on to his beliefs to reach his ultimate goal. Below is a poem, which aptly illustrates what resilience is about:

Poem - Resilience

*Sometimes Life is hard
Sometimes Life's unfair
Sometimes you feel really sad
And no-one seems to care.
When bad things happen to us
When everything seems 'grey'
When nothing seems to work out
Then, that's the time to say
"Time out"
"Think about"
"Try again" another way.*

(B) Multi-Modal Programme (MMP) – Module of the Term

Public Speaking / International Drumming

All Primary 5 students will go through either Language Arts module or Performing Arts module as part of the Multi Modal Programme (MMP) this Term and next Term. Classes doing Public Speaking in Term 2 will be doing International Drums in Term 3 and vice-versa.

The goal of Public Speaking is to provide students with the oratorical skills and confidence to communicate and present themselves in public. Components of this module will be revisited during English lessons for reinforcement. At the end of the module, students will be given opportunities to present and speak in front of an audience.

The goal of International Drums is to develop awareness and appreciation of different arts forms with opportunities for creative expressions in the hope of developing skills and interests in the performing arts. Students will learn to play ethnic and international drums and subsequently stage a performance in front of an audience.

(C) Types of Portfolios in Evergreen Primary School

Portfolio is an excellent tool for integrative learning across all domains of the Total Curriculum. Not only is it seen as a product of learning but also as a process for learning. In our school, we strongly believe that our students will benefit from the pedagogy of portfolio to become reflective and confident learners. There are 3 types of portfolio used by the school namely, Lower Primary Portfolio, Art Portfolio, and Personal Portfolio, each serving a different purpose.

Art Portfolio (P1 – P6)

The art portfolio is one main mode of assessment for all Primary Schools. It documents the student's art making process and includes a collection of students' artwork. Students are to keep this portfolio safely as it carries 6 years of artistic products with the potential for use in Direct Schools Admission (DSA) applications to secondary schools with niche in Visual Arts.

Personal Portfolio (P1 – P6)

This year, we are embarking on personal portfolio as a repository of achievements and accomplishments in both the Curriculum and Co-Curriculum to record student's educational journey in holistic education. It may include participation and achievements in CCA or enrichment programmes conducted in-house or outside school.

The school will keep the Personal Portfolio throughout the student's duration of stay in our enrolment. We will safeguard the certificates to give our students a head start in archiving all evidence of learning and achievements as a lifelong habit of developing credibility. A well-kept portfolio in terms of content and variety is a resource which puts students in good stead during interview. It is also a source for writing testimonials for recommendations to other institutions. Certificates issued from renowned educational institutions such as UNSW will be kept by parents while a certified true copy will be kept in the students' portfolio. Parents who require access to the personal portfolio during the Direct Schools Admission (DSA) application period may write in to our HOD PE and CCA, Mr Mohamed Ali at mohamed_ali_mohamed_hanafiah@moe.edu.sg to make arrangement to collect the personal portfolio. The school will present the Personal Portfolios all our Primary 6 student on their graduation day.

For a start, students will be receiving certificates of participation in various MMP modules. The 7 enrichment areas of MMP are Self-Management & Social Skills, Aesthetics, Language Arts, Citizenship, Enterprise, Media & Technology, and Sports. A total of 16 MMP certificates will be issued to each child from Primary 1 to Primary 6.

Primary 5 students will each receive 3 MMP certificates as follows:

	Term 1	Term 2	Term 3
Area	Media & Technology	Aesthetics	Language Arts
Module	ICT: Robotics & Virtual Reality	PA: International Drums or Public Speaking	PA: International Drums or Public Speaking