



EVERGREEN PRIMARY SCHOOL

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Primary 6 Term 2 2018 Level Letter

Dear Parent/Guardian,

The P6 level teachers and I welcome your child back to Term 2! Term 2 will be another exciting term with much anticipated activities coming up! In this letter, I will be sharing with you various aspects pertaining to our level and school. I hope you can take some time to go through them.

(1) Every Student, An Engaged Learner

(A) Value of the Term

Resilience

The value of Term 2 is **Resilience**. Resilience is the ability to bounce back when things do not go the way as planned. Being resilient means that we do not dwell on failures but acknowledge the situation, learn from the mistakes and then move forward.

Resilience is an important tool to help one navigate through life's challenges. We hope that our children will grow to become confident and self-reliant adults. We want them to view difficulty as a challenge, commit to their lives and goals and spend time and energy on situations that they have control over.



I would like to share a local article in Annex A about how you as a parent can help your children to build resilience.

(B) Multi-Modal Programme (MMP) – Module of the Term

Sports

Our Primary 6 students will be doing Sports Module for Multi-Modal Programme (MMP) this term. The sports are broadly categorized under martial arts for Wushu, Kickboxing, and Fencing, and novelty sports for Golf, Archery, and Inline Skating. These exclusive sports are specially chosen for exposure based on emerging trends and student voice (which



we had gathered last year), with the goal of developing interest and building resilience. They will learn sports-specific skills and acquire health-related benefits. Each student will partake in only one sport based on the outcome of the option exercise. Where there was an overwhelming response for particular sports, balloting was conducted in assigning the sports. At the end of the module, there will be opportunities for service learning for these students to teach the younger cohort of students the sports skills that they have acquired. We hope every student will participate actively in the given option to embrace the universal values in sports and adopt lifelong active, healthy living.

(C) Types of Portfolio in Evergreen Primary School

Portfolio is an excellent tool for integrative learning across all domains of the Total Curriculum. Not only is it seen as a product of learning but also as a process for learning. In Evergreen Primary School, we strongly believe that our students will benefit from the pedagogy of portfolio to become reflective and confident learners. There are 3 types of portfolio used by the school namely, Lower Primary Portfolio, Art Portfolio, and Personal Portfolio, each serving a different purpose.



Art Portfolio (P1 – P6)

The art portfolio is one main mode of assessment for all Primary Schools. It documents the student's art making process and includes a collection of students' artwork. Students are to keep this portfolio safely as it carries 6 years of artistic products with the potential for use in Direct Schools Admission (DSA) applications to secondary schools with niche in Visual Arts.

Personal Portfolio (P1 – P6)

This year, we are embarking on personal portfolio as a repository of achievements and accomplishments in both the Curriculum and Co-Curriculum to record student's educational journey in holistic education. It may include participation and achievements in CCA or enrichment programmes conducted in-house or outside school.

The school will keep the Personal Portfolio throughout the student's duration of stay in our enrolment. We will safeguard the certificates to give our students a head start in archiving all evidence of learning and achievements as a lifelong habit of developing credibility. A well-kept portfolio in terms of content and variety is a resource which puts students in good stead during interview. It is also a source for writing testimonials for recommendations to other institutions. Certificates issued from renowned educational institutions such as UNSW will be kept by parents while a certified true copy will be kept in the students' portfolio. Parents who require access to the personal portfolio during the Direct Schools Admission (DSA) application period may write in to our HOD PE and CCA, Mr Mohamed Ali, at mohamed_ali_mohamed_hanafiah@moe.edu.sg to make arrangement to collect the personal portfolio. The school will present the Personal Portfolios all our Primary 6 student on their graduation day.

For a start, students will be receiving certificates of participation in various MMP modules. The 7 enrichment areas of MMP are Self-Management & Social Skills, Aesthetics, Language Arts, Citizenship, Enterprise, Media & Technology, and Sports. A total of 16 MMP certificates will be issued to each child from Primary 1 to Primary 6.

Primary 6 students will each receive 2 MMP certificates as follows:

	Term 1	Term 2	Term 3
Area	Self-Management & Social Skills	Sports	
Module	SDWB: Building Aspirations, Sustaining Motivation	PE: Wushu/Fencing/Kickboxing/Inline Skating/Archery/Golf	No MMP (PSLE Preparation)