



EVERGREEN PRIMARY SCHOOL

31 WOODLANDS CIRCLE SINGAPORE 738908. TEL: 6368 7705 FAX: 6368 8084

Notification No: 012 / 2018

11 January 2018

Primary 5 Term 1 2018 Level Letter

Dear Parent/Guardian,

On behalf of our team of Primary 5 level teachers, I wish you 'Happy New Year' and warmly welcome your child back to school. We look forward to working with you and your child this year.

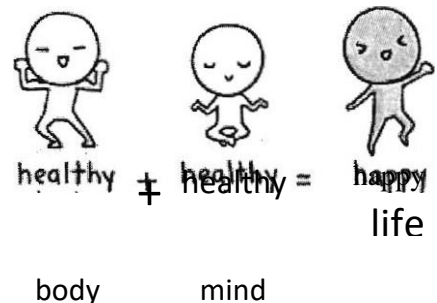
(1) Every Student, An Engaged Learner

(A) Level Theme and Motto

Healthy Body, Healthy Mind
Have Grit. We'll make it!

This year, the Primary 5 level theme is Healthy Body, Healthy Mind and the level motto is Have Grit. We'll Make It!

A healthy body is the combination of having a balanced diet and adequate exercises. It is also a prerequisite to having a healthy mind. To keep the mind healthy, we need to have a positive thinking and honest attitude in life. We have to constantly



keep our minds active and learn continuously.

The body and mind are connected with each other. The famous Greek philosopher, Thales of Miletus once said that a healthy mind lives in a healthy body. We have to take care of both our body and mind. An interesting short story about staying healthy can be found in Appendix

Entering primary 5, your child will be transiting from the Foundation Stage to the Orientation Stage in his/her 6 years of primary school education. To some students, this change can be overwhelming. Apart from the increased amount of schoolwork and homework, the students have to deal with the biological and hormonal changes in their bodies.

However, with a strong belief and positive mindset, coupled with the determination and tenacity that we would like to see in our students, we know that our students will overcome the obstacles ahead. Have grit and together, we'll make it!

(A) Values of the Term

Respect and Responsibility

In our school, we advocate Think Good, Do Good and Speak Good at all times. To see a real change in the world, we need to connect to goodness. As such, we have identified respect and responsibility as the key values to develop in Term 1.

We want our students to have respect for self and others. They should act in a positive way to honour others and care for their feelings, believing that everyone around them has as much worth and dignity as them. We want them to be courteous to their teachers and peers, to use good manners at all times, to take care of school and public property as well as to act with self-respect. We also want our students to take responsibility, act responsibly and be responsible. They should always do what they are supposed to do and accept the consequences of their actions or lack of. We want them to realize that the more responsibly they act, the more trust and respect they will gain from people around them.

You can assist in helping us to build these two values because you are the best role model for your child. We hope you can use teachable moments at home to educate your child too.

(C) Multi-Modal Programme (MMP) — Module of the Term

ICT: Robotics and Drones

Our level will be engaged in the school's Multi-Modal Programme this semester. For Term 1, the module title is ICT: Robotics and Drones. It consists of a series of Robotics lessons. The purpose is to enhance our students' ability to think logically and sequentially in order to solve problems, which are important 21st century skills.

Through a series of planned lessons, the students will be involved in learning about coding using block-based programming. They will be guided in basic assembly and parts recognition, in designing simple programs to operate a basic robot as well as working towards a program that will allow them to take control of a robot using a remote control. Students will also be exposed to some basic operations of drones in their final lesson. Through this programme, we aim to allow students to improve in their computational thinking skills and acquire reasoning skills.

MMP will be conducted during curriculum hours on Wednesdays from 7.30 a.m. to 9.00 a.m. The dates of the programme for Term 1 are shown in the table below:

| Lesson no. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|------------|------|------|------|------|-----|------|------|------|
| Date | 10/1 | 17/1 | 24/1 | 31/1 | 7/2 | 12/4 | 21/2 | 28/2 |

Do refer to the Principal's letter, dated 5 January 2018, for more information regarding MMP.

(2) Every Parent, A Supportive Parent

Building on Trust, Partnering as One

Bringing up a child is like a voyage, and as a parent, you are the key navigator of your child's growth. His development is set primarily at home and in school. When these two environments are attuned to each other, your child benefits the most. A number of studies have connected home-school collaboration to better learning, healthy self-esteem, more positive attitudes and behaviour in life. Therefore, we need your involvement in your child's education journey. It is important that we work hand-in-hand to help maximise your child's potential in life.

To better our working relationship with each other, let's observe the following principles:

- Trust is the foundation
- Remember the child
- Understand our shared responsibilities
- Seek common ground
- Together we work towards common goals



Home . 5400/ . community

How can you be involved?

You can help by:

- Reinforcing good thinking habits with your child at home
- Providing a conducive learning environment at home for your child
- Setting learning goals with your child
- Monitoring and checking your child's work daily
- Working closely with the teachers
- Affirming and encouraging your child regularly
- Being part of the Parents' Support Group as a Parent Volunteer

*PSG sign-up is required on a yearly basis as parents' availability changes with time.

(3) Every Teacher, A Caring Educator

We Care

At Evergreen Primary School, we care. We want the best for our students and we wish to invite you to work hand-in-hand with us for the benefit of your child. The teachers supporting your child this academic year can be found in Annex A. Do feel free to contact or e-mail your child's form teacher should you require any clarifications. You can also contact me (lim_chee_kwee_samy@moe.edu.sg), should you have any queries pertaining to the level. The e-mail addresses of the level and Mother Tongue teachers can also be found in Annex B.

Please refer to the following Appendices for more information.

Appendix A' Primary 5 Level Theme and Motto

Appendix B' Level Teachers Email Information

Appendix C: Programmes, Activities and Events for Term 1

Appendix D: General Information

Appendix E: MCOonline Login Procedure

As our level teachers seek to work closely with you, you are strongly encouraged to contact or email your child's form teacher if you have any concerns and require clarifications. Do be patient with us and give us some time to look into your concerns and we will respond to you as quickly as possible.

Do keep this letter carefully as it contains information for the whole year. Kindly acknowledge the receipt of this letter and return the acknowledgement slip to his/her form teacher via your child/ward by 15 January 2018, Monday.

Thank you.

On behalf of the P5 Level, Yours
sincerely,



Mr Sammy Lim

Year Head for P5 & 6 cc. Mrs Rabia Shahul (P), Mrs Pearlyn Wai (VP) and Mr
Muharnad Nizam Abdullah (VP)

PRIMARY 5 LEVEL THEME

Healthy Body, Healthy Mind

Health is Wealth

Once upon a time, there lived a kind-hearted king. However, the king was very lazy, spending most of his time eating and sleeping in his bed. The king became a couch potato and the people started to worry about the king.

One day, the king realised that he could hardly move his body and get out of his bed! He had great difficulty trying to do his basic chores.

The king invited expert doctors from various parts of his country and offered them generous rewards to make him fit. Unfortunately, none could help the king to regain his health and fitness. The king knew he had neglected his health and was remorseful.

One fine morning, the minister at the palace heard about a holy man who had visited the country. He paid the holy man a visit at a distant place. After listening to the minister, the holy man said he could easily cure the king. Hearing these promising words, the minister was elated, and he returned to the palace to report to the king.

Since the king could not move his body, he asked the minister to bring the holy man to the palace, but the holy man refused. He said that the king had to go to him instead. Although he was displeased, the king decided to go and look for the holy man at his residence.

Riding on a horseback, the king started on his journey and after two hours, he met the holy man. The holy man complimented the king, saying that he was a good ruler, and that he would soon regain his health. He asked the king to come for treatment the next day. He also told the king that he would be treated only if he came on foot to the holy man's residence.

The King was determined to get back his health. As he was unable to walk even a few steps on the road, his followers had to help him. With much effort, he finally reached the holy man's place. Unfortunately, the holy man was not available and his devotee requested the king to come back and meet him the following day for treatment.

This was repeated for many days and the king never met the holy man. Through sheer determination and grit, the king persisted, with the sole aim of seeking treatment from the holy man.

Gradually, the king realised that he felt a lot lighter, lost a considerable amount of weight and felt more active than before. He soon realised the reason the holy man asked him to reach his place by walking.

Very soon, the king regained his health and fitness and became a very fine king. The people were very happy for the king.

Adapted from <http://www.kidsworldfun.com/health-is-wealth-a-short-moral-story-for-kids.php>

From the above story, it is really not difficult to keep ourselves fit and healthy. All it takes is a bit of motivation and determination. If you ever feel like giving up, just remember our level motto — Have Grit. We'll Make It!

LEVEL TEACHERS EMAIL INFORMATION

| Class | Form/Co-Form Teacher | Email Address | |
|-----------|---------------------------------------------------|------------------------------------------------------|------------------------------|
| 5 Care | Mdm Jo ce Bon | bon suan choo •o ce moe.edu.s | |
| | Ms Ja cee Tee | tee n ah loui moe.edu.s | |
| 5 Charity | Mrs Kumar | kalaivani sivalin am s moe.edu.s | |
| | Mdm Guan Minhan | uan minhan moe.edu.s | |
| 5 Faith | Ms Ang Pei Yi | ang ei i moe.edu.sg | |
| | Mdm Zulaina | zulaina zulkifli moe.edu.s | |
| | Mr Rezuan | rezuan kassim moe.edu.s | |
| 5 Grace | Mrs Audre Teoh | suon en rui audre moe.edu.s | |
| | Mr Sam Lim | lim chee_kwee sam @moe.edu.s | |
| 5 Hope | Mrs Trac Lee | tho chen in moe.edu.s | |
| | Ms Ann Lim | lim Xin •in moe.edu.s | |
| | Ms Thila ah | thila ah doraisam @moe.edu.s | |
| 5 Joy | Mr Khairil Azar | khairil azar abdul rahim moe.edu.s | |
| | Mdm Alison Yon | alison on ee eng@moe.edu.s | |
| | Mrs Tan Kok Ton | tan kok ton moe.edu.s | |
| Class | En lish | Mathematics | Science |
| 5 Care | Mdm Jo ce Bon | Mdm Jo ce Bon | Ms Ja cee Tee |
| 5 Chari | Mrs Audre Teoh | Mr Rezuan | Mrs Kumar |
| 5 Faith | Ms An Pei Yi | Mr Rezuan | Ms Jaycee Tee |
| 5 Grace | Mrs Audre Teoh | Mdm Alison Yon | Mrs Kumar |
| 5 Hope | Ms An Pei Yi | Mr Khairil | Mrs Kumar |
| 5 Joy | Mrs Tracy Lee, Ms Ang Pei Yi & Mdm Zuraidah (FEL) | Mdm Alison Yong Mrs Tan Kok Tong & Mr Khairil FMA | Mrs Kumar & Mr Khairil (FSC) |
| Classroom | Mother Tongue Teacher | Email Address | |
| 5 Care | Mdm Chen Qi | chen i a moe.edu.s | |

| | | |
|-----------------|------------------|------------------------------------|
| 5 Charity | Mdm Guan Minhan | uan minhan @moe.edu.s |
| 5 Faith | Mdm Zulaina | zulaina zulkifli moe.edu.s |
| 5 Grace | Mdm Nora | noralaseken mohamed noor moe.edu.s |
| 5 Hope | Ms Thila ah | thilagah doraisamy@moe.edu.s |
| | Mdm Huan Don hon | huan don hon moe.edu.s |
| Merc | Ms Siti Safura | siti safura abdul rahim moe.edu.s |
| Lan Rml FCL | Mdm Chia Pua San | chia ua san moe.edu.s |
| Lang Rm 2 (FML) | Mdm Norin | norizawat sulaiman moe.edu.s |
| Lan Rm 3 (TL) | Ms Ratha | ratha ichai oda ar moe.edu.s |
| SBB Rm 2 & 3 | Mdm Chon Shubao | chon shu bao moe.edu.s |
| SBB Rm 4 & 5 | Mdm Linda Tan | tan teck lin linda moe.edu.s |
| Teachin Lab | Mr Lee J h Kae | lee h kae moe.edu.s |

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PRIMARY 5 PROGRAMMES 1 EVENTS / ACTIVITIES - TERM 1

| No. | Programme Event Activity | Date Duration | Remarks |
|-----|------------------------------|----------------------|--------------------------------------|
| | Total Defence Day Activities | 2, 9 and 23 February | School as per normal |
| 2. | Chinese New Year Celebration | 15 February | School hours: 7.30 a.m. to 9.30 a.m. |
| 3. | Chinese New Year Holiday | 16 to 19 February | School Closed |

Appendix D

| General Information | Remarks |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 4Ps (Present, Purpose, Passion & Perform) | <p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4Ps: Present, Purpose, Passion and Perform. You can refer to the Student Diary 2018 (Pg12-15) for details on the school's expectations in these 4 areas</p> <p>Please note that students should arrive in school by 7.20 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p> |

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|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Absence from school | <p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u>.</p> <p>Do refer to Student Diary 2018 (Pg 10) for more information on this.</p> |
| 3. Mode of Communication | <p>The Student Diary and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. (Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</p> |
| 4. Homework Policy | <p>All homework will be recorded by students in their Student Diary.</p> <p>We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p> |
| 5. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (IAE) | <p>Pupils are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods). Please ensure that your child brings an age-appropriate English storybook to school every day.</p> |

| General Information | Remarks |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6. Assessments | <p>The school uses varied modes of assessments to assess pupils appropriately for follow-up actions. These assessments include Continual Assessments (CA) and Semestral Assessments (SA).</p> <p>Please refer to the Assessment Plan in Annex D for more details. More information on SA will be furnished nearer the dates.</p> |
| 7. Remedial Lessons | <p>Remedial lessons are for a selected group of pupils who need more support in Mathematics and/or Science. Consent forms will be issued to inform the selected pupils of the date, time and venue, besides seeking your consent. Kindly ensure that your child/ward attends all remedial/supplementary lessons.</p> |
| 8. Snack Break | <p>As part of ensuring that we always provide a environment that is conducive to learning, our school will implement "Snack Break" for our students. As dismissal is now at 1.45p.m., students will be able to have small bites and rest during this 15-min break. Students are encouraged to have healthy snacks during this break. This will take place daily from Monday to Friday at 12noon. Do note that students will <u>not be allowed</u> to go to the canteen during Snack Break.</p> |

| | |
|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>9. Increase in food pricing</p> | <p>Due to increasing operating costs, this year, some of the canteen vendors have revised the pricing of their food. A student's main food set will include a portion of rice/noodles, served with vegetables and fruits. This is in accordance with HPB's guidelines on the 'Healthy Meals in Schools Programme' (HMSP). The portions are also more than before. The pricing for such sets have been pegged at \$1.20. Otherwise, the general increase is by 10 cents for some ala carte items on the menu.</p> <p>We would like to assure you that all request of price increase by the vendors have been subjected to the school's closed comparisons with previous years pricing and have been moderated accordingly. Thus, we seek your kind understanding in the matter.</p> |
| <p>10. MCOonline Matters — Login for students</p> | <p>The students will be using Mconline and other ICT tools in the learning process. These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. We strongly encourage all parents to allow their children to log onto the computer to access these tools so as to supplement their learning from Term 2 onwards.</p> <p>Students will be prompted to change their passwords once every 3 months. Passwords have to be 8 characters long, consisting only alpha numeric characters.</p> <p>To access the portal, do log in to www.mconline.sg</p> <p>Your child has been provided with the LOGIN ID, PASSWORD and SCHOOL CODE.</p> <p>For queries, please email your child's form teacher.</p> |

MCOOnline Login Procedure
Acknowledgement Slip

Primary 5 Level Letter for Term 1 2018

I have noted the contents of this letter.

Name of Child / Ward: _____ () Class: P5

Name of Parent / Guardian: _____

E-mail _____ Address. H/P

NO.: _____

Parents' Support Group (PSG) Sign-up

Please tick the appropriate box. (Sign-up is required on a yearly basis)

I am able to help out as a parent volunteer.

Availability (please tick):

I am available between 7.30 a.m. and 1.45 p.m. on _____ (day/s).

I am available after school hours from 1.45 p.m. to 5.00 p.m. on _____ (day/s).

I am a working parent (need to take leave).

I am available between 9.30 a.m. to 11.00 a.m. on Fridays to help out in T.G.I.F. activities.

I am unable to help out as a parent volunteer.

Signature of Parent / Guardian

Date