



# EVERGREEN PRIMARY SCHOOL

31 WOODLANDS CIRCLE SINGAPORE 738908. TEL: 6368 7705 FAX: 6368 8084

Notification No: 013 / 2018

11 January 2018

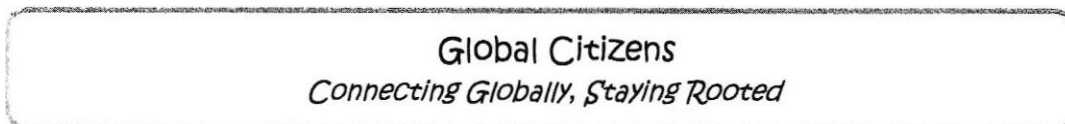
## Primary 6 Term 1 2018 Level Letter

Dear Parent/Guardian,

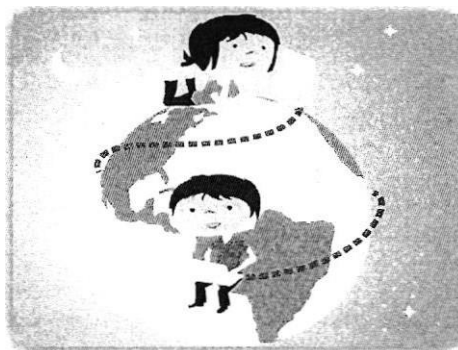
On behalf of our team of Primary 6 level teachers, I wish you 'Happy New Year' and warmly welcome your child back to school. We look forward to working with you and your child this year.

### (I) Every Student, An Engaged Learner

#### (A) Level Theme and Motto



This year, the Primary 6 level theme is Global Citizens and the level motto is Connecting Globally, Staying Rooted. Global citizens are people who identify themselves as part of an emerging world community and contribute to building the community's values and practices. Acknowledging that children of this time and age live in a constantly changing global climate, we want our students to develop a level of self-awareness and confidence that will empower them to take on unfamiliar challenges and situations. In addition, we also want to cultivate in our students critical thinking and collaborative skills that will enable them to work with teams of diverse individuals who have varied opinions and experiences, across borders and disciplines.



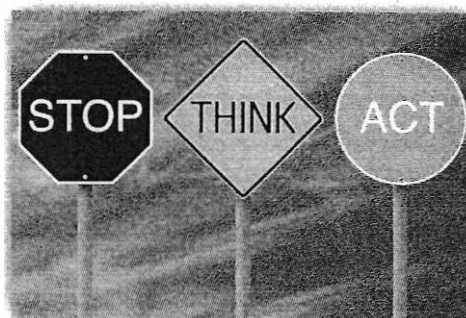
Through lessons, group activities and interactions with the level, we empower our students to have a sense of civic-responsibility, cultural awareness and care for the environment, which constitute the key tenets of being a global citizen. More details can be found in Appendix A.

## (B) Values of the Term

### Respect and Responsibility

In our school, we advocate Think Good, Do Good and Speak Good at all times. To see a change in the world, we need to connect to goodness. As such, we have identified respect and responsibility as the key values to develop in Term 1.

We want our students to have respect for self and others. They should act in a positive way to honour others and care for their feelings, believing that everyone around them has as much worth and dignity as them. We want them to be courteous to their teachers and peers, to use good manners at all times, to take care of school and public property as well as to act with self-respect. We also want our students to take responsibility, act responsibly and be responsible.



They should always do what they are supposed to do and accept the consequences of their actions or lack of. We want them to realize that the more responsibly they act, the more trust and respect they will gain from people around them.

You can assist in helping us to build these two values because you are the best role model for your child. We hope you can use teachable moments at home to educate your child too.

## (C) Multi-Modal Programme (MMP) — Module of the Term

### Building Aspirations, Sustaining Motivation

Our level will be engaged in the school's Multi-Modal Programme this semester. For Term 1, the module title is Building Aspirations, Sustaining Motivation. Through the 8-week programme designed by our level teachers, we want to develop in our students some 21<sup>st</sup> century competencies, namely, communication, collaborative and information skills, to better prepare them for the future. Our students can look forward to exciting lessons focusing on selfdiscovery, time-management, stress-management, building positive mindset and so much more. At the end of the 8-week module, students will consolidate their learning through a reflection.

MMP will be conducted during curriculum hours on Wednesdays from 7.30 a.m. to 9.00 a.m. The dates of the programme for Term 1 are shown in the table below:

Lesson no.	1	2	3	4	5	6	7	8
Date	10/1	17/1	24/1	31/1	7/2	12/4	21/2	28/2

Do refer to the Principal's letter, dated 5 January 2018 for more information regarding MMP.

## (2) Every Parent, A Supportive Parent

### Building on Trust, Partnering as One

Bringing up a child is like a voyage, and as a parent, you are the key navigator of your child's growth. His development is set primarily at home and in school. When these two environments are attuned to each other, your child benefits the most. A number of studies have connected home-school collaboration to better learning, healthy self-esteem, more positive attitudes and behaviour in life. Therefore, we need your involvement in your child's education journey. It is important that we work hand-in-hand to help maximise your child's potential in life.

To better our working relationship with each other, let's observe the following principles:

- Trust is the foundation
- Remember the child
- Understand our shared responsibilities
- Seek common ground
- Together we work towards common goals



Home • School/ . Community

### How can you be involved?

You can help by:

- Reinforcing good thinking habits with your child at home
- Providing a conducive learning environment at home for your child
- Setting learning goals with your child
- Monitoring and checking your child's work daily
- Working closely with the teachers
- Affirming and encouraging your child regularly
- Being part of the Parents' Support Group as a Parent Volunteer

\*PSG sign-up is required on a yearly basis as parents' availability changes with time.

## (3) Every Teacher, A Caring Educator

### We Care

At Evergreen Primary School, we care. We want the best for our students and we wish to invite you to work hand-in-hand with us for the benefit of your child. The teachers supporting your child this academic year can be found in Annex A. Do feel free to contact or e-mail your child's form teacher should you require any clarifications. You can also contact me

(woo\_sye\_lai@moe.edu.sg), should you have any queries pertaining to the level. The e-mail addresses of the level and Mother Tongue teachers can also be found in Annex B.

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Please refer to the following Appendices for more information

Appendix A: Primary 6 Level Theme and Motto

Appendix B: Level Teachers Email Information

Appendix C: Programmes, Activities and Events for Term 1

Appendix D: General Information

Appendix E: McOnline Login Information

As our level teachers seek to work closely with you, you are strongly encouraged to contact or email your child's form teacher if you have any concerns and require clarifications. Do be patient with us and give us some time to look into your concerns and we will respond to you as quickly as possible.

Do keep this letter carefully as it contains information for the whole year. Kindly acknowledge the receipt of this letter and return the acknowledgement slip to his/her form teacher via your child/ward by 15 January 2018, Monday.

Thank you.

On behalf of the P6 Level,  
Yours sincerely,

Mdm Woo Sye Lai

Assistant Year Head (Internal) cc. Mrs Rabia Shahul (P), Mrs Pearlyn Wai (VP)  
and Mr Muhamad Nizam Abdullah (VP)

## PRIMARY 6 LEVEL THEME AND MOTTO

### Global Citizens — Connecting Globally, Staying Rooted

CARING FOR THE ENVIRONMENT BEGINS AT HOME by Nanthinee Jevanandam

Time for parents to take on duty of educating their children on how to fight climate change

During a recent discussion on sustainable practices, a mother of two said in an exasperated tone that she did not know where to turn to for information on eco-products, and questioned if the Government was doing enough to educate people on sustainability beyond recycling.

This got me thinking - whose responsibility is it to educate on matters of sustainability?

Parents are the first glimpse of the world that children have. Studies have shown the importance of leading by example. It is largely through example that we learn about love, respect, empathy, and other essential traits necessary for a fulfilling life. The onus of teaching children these traits does not fall on schools and government campaigns alone, so why should it be any different for environmentally responsible behaviour?

At present, much of the education and outreach on environmental responsibility is delivered through schools and, to varying extents, public campaigns. Relying primarily on these two avenues for sustainability education will not suffice, if these life lessons are not followed through at home.

It is important that children are brought up to understand what it means to be a citizen of planet Earth, and to act accordingly in all areas of life, all the time.

When I was a child, my mother used to rescue injured or starving stray kittens and take them home for rehabilitation. Because animals cannot verbalise, we had to try to understand what their afflictions were, be they hunger, fear or pain. It is through these experiences that I understood how vulnerable animals were to our actions - or lack of - and that was how my love and compassion for them was nurtured. This compassion that started with stray animals, with time graduated into a passion for the environment as a whole, and so began my journey into sustainability,

I learnt by example from my mother. Likewise, parents must take the lead in educating themselves in environmentally responsible behaviour, and cascading this learning down to their children. Instead of looking to public campaigns and school programmes to initiate change, parents can get pro-active in researching sustainable lifestyle options and actions.

It is time for parents to step up and take ownership of their differentiated responsibilities in the fight against climate change.

The choice to have children is deeply personal, but with it comes great environmental responsibility that transcends the personal domain. Given opportunity, nurturing and knowledge, our younger generation can be better stewards of the environment than we have ever been.

## LEVEL TEACHERS EMAIL INFORMATION

Class	Form/Co-Form Teacher	Email Address	
6 Care	Mdm Woo S e Lai	woo s e lai moe.edu.s	
	Mdm Nor Zalifah	nor zalifah abdul haffar moe.edu.s	
6 Charity	Miss Ja anthi Ja aram	a anthi •a aram moe.edu.s	
	Miss Noraisha Hamzah	noraisha hamzah moe.edu.s	
6 Faith	Mrs Low Kwee Huan	teo kwee huan moe.edu.s	
	Mdm Radin Rafeah	radin rafeah ali moe.edu.s	
6 Grace	Mdm Zawiah Ahmad	zawiah ahmad moe.edu.s	
	Mr Tan Tek Hin	tan tek hin moe.edu.s	
6 Hope	Mr Saravanan Kandasam	saravanan kandasam moe.edu.s	
	Mr Low Choon Sion	low choon sion moe.edu.s	
	Mdm Kee Wai Yin	kee wai in moe.edu.s	
6 Joy 1	Mdm Vejayalakshmy Andrea	k ve•a alakshm andrea moe.edu.s	
	Mdm Nornizah Said	nornizah said moe.edu.s	
6 Joy 2	Mr James Seah	seah han hui moe.edu.s	
	Mdm Zuraidah Hasan	zuraidah hasan moe.edu.s	
	Mr Mohd Ali	mohamed ali mohamed hanafiah moe.edu.s	
Class	En lish	Mathematics	Science
6 Care	Mdm Woo S e Lai	Mdm Woo S e Lai	Mdm Nornizah
6 Charit	Miss Noraisha Hamzah	Mrs Low Kwee Huan	Miss Ja anthi Ja aram
6 Faith	Mdm Vejayalakshmy Andrea	Mrs Low Kwee Huang	Mdm Nornizah
6 Grace	Miss Noraisha Hamzah	Mdm Zawiah Ahmad	Miss Ja anthi Ja aram
6 Ho e	Mr Saravanan Kandasam	Mr Low Choon Sion	Miss Ja anthi Ja aram
6 Joy 1	Mdm Vejayalakshmy Andrea	Mdm Zawiah Ahmad	Mdm Nornizah
	Mdm Zuraidah Hasan	Mr Low Choon Sion	Miss Ja anthi Ja aram
Classroom	Mother Ton ue Teacher	Email Address	
6 Care HCL	Mr Phua Soon Teck	hua soon teck moe.edu.s	
6 Chari	Mdm Noralaseken	noralaseken mohamed noor moe.edu.s	

## Appendix

6 Faith	Mdm Nor Zalifah	nor zalifah abdul haffar moe.edu.s
6 Grace	Mr Tan Tek Hin	tan tek hin moe.edu.s
6 Ho e	Mdm Kee Wai Yin	kee wai in moe.edu.s
	Mdm Saraswath	saraswath munu sam moe.edu.s
6 Jo 2 FCL	Mdm Wei Lin	wei lin moe.edu.s
Lan Rm 1	Mdm Norizawat	norizawat sulaiman moe.edu.s
Lan Rm 2 (FML	Mr Amirul Asri Hussin	amirul asri hussin moe.edu.s
Merc FTI-	Mdm Thila ah Doraisam	thila ah doraisam moe.edu.s
SBB Rm 2	Miss An Pin Jun	an pin •un moe.edu.s
SBB Rm 4	Mdm Lau-Leon Soo Een	lau-leon soo een moe.edu.s
Teachin Lab	Mdm Tan Yee Yin	tan ee in a moe.edu.s

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## PRIMARY 6 PROGRAMMES / EVENTS / ACTIVITIES - TERM 1

No.	Programme   Event   Activity	Date   Duration	Remarks
1 .	Principal's Dialogue Session with P6 Parents	2 February	5.00 p.m. to 6.30 p.m. More information has been provided in an earlier notification.
2.	Total Defence Day Activities	2, 9 and 23 February	School as per normal
3.	C.A. 1 EL/FEL & MT/FMT Paper 1	12 February	An overall assessment plan will be provided at a later date.
4.	CNY Celebration	15 February	School hours: 7.30 a.m. to 9.30 a.m.
5.	Chinese New Year Holiday	16 to 19 February	School Closed
6.	1 ELF-EL Paper 2	22 February	An overall assessment plan will be provided at a later date.
	1 Math/FMA	23 February	

## Appendix

8.	1 Science/FSC	26 February	
9.	1 MT Paper 2/FMT Oral	27 February	
10.	1 HMT Paper 1 & 2	28 February	

### D

General Information	Remarks
<p>1</p> <p>4Ps (Present, Purpose, Passion &amp; Perform)</p>	<p>As a school, we would like to reiterate the Code of Conduct for our students for the academic year. The code of conduct is categorised according to the 4Ps: Present, Purpose, Passion and Perform. You can refer to the Student Diary 2018 (Pg12-15) for details on the school's expectations in these 4 areas</p> <p>Please note that students should arrive in school by 7.20 am to enable them to settle down. <u>Students who arrive after the 7.30 am school bell has rung will be considered late.</u> Please make the necessary transport and child care arrangements to ensure your child is punctual for school.</p>
<p>2. Absence from school</p>	<p>We would like to appeal to you not to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.</p> <p>If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a <u>medical certificate</u> or a <u>letter</u></p> <p>Do refer to Student Diary 2018 (Pg 10) for more information on this.</p>
<p>3. Mode of Communication</p>	<p>The Student Diary and e-mail will be used as the mode of communication between teachers and parents. Please make an appointment with the teacher if you would like to meet him / her personally. (Meeting of teachers is strictly by appointment only and during the teacher's free periods or after school.)</p>
<p>4. Homework Policy</p>	<p>All homework will be recorded by students in their Student Diary.</p> <p>We would also like to seek your help to monitor your child's homework so that he has consistent practice and is able to manage time effectively.</p>
<p>5. Whole-School Approach Reading Programme and Speak Internationally Acceptable English (AE)</p>	<p>Pupils are to read age-appropriate English storybooks and to speak in Internationally Acceptable English at ALL times to enhance their proficiency in English (except during MT periods). Please ensure that your child brings an age-appropriate English storybook to school every day.</p>



## Appendix

6 Assessments	<p>The school uses varied modes of assessments to assess pupils appropriately for follow-up actions. These assessments include Continual Assessments (CA) and Semestral Assessments (SA).</p> <p>Please refer to the Assessment Plan in Annex D for more details. More information on SA will be furnished nearer the dates.</p>
7. Remedial Lessons	<p>Remedial lessons are for a selected group of pupils who need more support in Mathematics and/or Science. Consent forms will be issued to inform the selected pupils of the date, time and venue, besides seeking your consent. Kindly ensure that your child/ward attends all remedial/supplementary lessons.</p>
8 Snack Break	<p>As part of ensuring that we always provide a environment that is conducive to learning, our school will implement "Snack Break" for our students. As dismissal is now at 1.45p.m., students will be able to have small bites and rest during this 15-min break. Students are encouraged to have healthy snacks during this break. This will take place daily from Monday to Friday at 12noon. Do note that students will not be allowed to go to the canteen during Snack Break.</p>

General Information	Remarks
9. Increase in food pricing	<p>Due to increasing operating costs, this year, some of the canteen vendors have revised the pricing of their food. A student's main food set will include a portion of rice/noodles, served with vegetables and fruits. This is in accordance with HPB's guidelines on the 'Healthy Meals in Schools Programme' (HMSP). The portions are also more than before. The pricing for such sets have been pegged at \$1.20. Otherwise, the general increase is by 10 cents for some ala carte items on the menu.</p> <p>We would like to assure you that all request of price increase by the vendors have been subjected to the school's closed comparisons with previous years' pricing and have been moderated accordingly. Thus, we seek your kind understandin in the matter.</p>
10. Principal's Dialogue Session with P6 Parents	<p>As part of the school's reach-out to the parents, we will be organising a Principal's Dialogue Session with the P6 parents on 2 Feb in the evening. More details on the Dialogue Session will be made known in due course.</p>
11. MCOonline Matters — Login for students	<p>The students will be using Mconline and other ICT tools in the learning process. These tools serve as platforms for students to access information posted by their teachers, share their knowledge with their peers, as well as to engage in collaborative work with their group members. We strongly encourage all parents to allow their children to log onto the computer to access these tools so as to supplement their learning from Term 2 onwards.</p> <p>Students will be prompted to change their passwords once every 3 months . Passwords have to be 8 characters long, consisting only alpha numeric characters.</p> <p>.</p> <p>To access the portal, do log in to <a href="http://www.mconline.sg">www.mconline.sg</a></p> <p>Your child has been provided with the <b>LOGIN ID</b>, <b>PASSWORD</b> and <b>SCHOOL CODE</b>.</p> <p>For queries, please email your child's form teacher.</p>

Acknowledgement Slip  
Primary 6 Level Letter for Term 1 2018

I have noted the contents of this letter.

Name of Child / Ward: \_\_\_\_\_ ( ) Class: P6  
\_\_\_\_\_

Name of Parent / Guardian:  
\_\_\_\_\_

E-mail Address.H/P NO..  
\_\_\_\_\_

**Parents' Support Group (PSG) Sign-up**

Please tick 61) the appropriate box. (Sign-up is required on a yearly basis)

I am able to help out as a parent volunteer.

Availability (please tick):

I am available between 7.30 a.m. and 1.45 p.m. on \_\_\_\_\_ (day/s).

Cl I am available after school hours from 1.45 p.m. to 5.00 p.m. on \_\_\_\_\_ (day/s).

I am a working parent (need to take leave).

I am available between 9.30 a.m. to 11.00 a.m. on Fridays to help out in T.G.I.F. activities.

I am unable to help out as a parent volunteer.

\_\_\_\_\_  
Signature of Parent / Guardian

\_\_\_\_\_  
Date