



EVERGREEN PRIMARY SCHOOL

31 WOODLANDS CIRCLE SINGAPORE 738908. TEL: 6368 7705 FAX: 6368 8084

Notification No: 116/2018

29 June 2018

Dear Parents/Guardians,

Primary 1 Term 3 2018 Level Letter

A warm welcome back to a new term. I hope all students have enjoyed their June holidays. Once again, there will be fun and engaging activities and lessons in Term 3 for students to explore and learn. Do look forward to them!

EVERY STUDENT, AN ENGAGED LEARNER

The Primary 1 students have had many first experiences last term. They had their first learning journey to the zoo, their first stage performance in front of a large audience, their first Parent-Child-Teacher Conference and their first Lower Block celebrations to recognize the efforts of our class leaders and students who have displayed exemplary positive behaviours. All of them went through the new challenges and activities with a positive attitude. It was commendable to see them fulfilling the level's motto, "**Dare to Explore, Discover More**".

P1 MMP: Language Arts Module – Choral Reading & Poetry Recitation

We are pleased to inform you that the school will be commencing MMP Choral Reading & Poetry Recitation Module in Term 3 for Primary 1 students. Each student will participate in the module for 8 weeks. The purpose of this module is to enable students to understand and apply the basic strategies of choral reading and poetry recitation. Through various activities and platforms provided for students to speak and perform, we hope to develop students who are able to articulate their speech clearly and perform confidently. At the end of the term, each P1 class will perform a short skit as part of the level showcase in Term 3 Week 10, Tuesday. Parents will be invited to watch the performance so that you can witness your child's development. Details of the performance will be given at a later date.

EVERY PARENT, A SUPPORTIVE PARTNER

Building on Trust, Partnering as One

I would like to thank all parents who have volunteered their services during TGIF. As a result, we got to know you better too during our interactions. The students were excited to see their parents' active participation in the school's activities. They were delighted and bursting with enthusiasm as they shared their bonding stories with their teachers and peers. If you would like to volunteer your service to the school, even if it's for one session, please do not hesitate to contact your child's form teacher.

As a level, we have also identified "**Integrity**" as the key value for Term 3. Everybody encounters situations on moral issues. Besides being able to ascertain what is right or wrong, it is important for one to have the moral courage to stand up for what is right and uphold ethical principles. Hence, we will incorporate it into our lessons and seize teachable moments for students to learn and exercise this value.

As a parent and supportive partner, we would like you to keep encouraging your child to do what is right even when everyone is doing wrong so as to help instill the value of integrity in them. They should continue to uphold their integrity even when they are faced with challenging situations.

Next, I would like to share a story on integrity titled "The Emperor's Seed", which you can share with your child.

An emperor was growing old and knew it was time to choose his successor. He called the young people in the kingdom together and said, "It is time for me to step down and to choose the next emperor."

"I am giving each one of you a seed today. I want you to plant the seed, water it and come back one year from today with what you have grown from this one seed. I will then judge what you bring, and choose who will be the next emperor!"

Ling received a seed like the others. He went home and excitedly told his mother the story. She helped him get a pot and planting soil, and he planted the seed and carefully watered it. Every day he watered it and watched to see if it had grown. After about three weeks, some of the other youths began to talk about their seeds and the plants that were beginning to grow. Ling kept checking his seed, but nothing grew. Three, four, five weeks went by, but nothing sprouted.

By now, others were talking about their plants. Ling did not have a plant, and he felt like a failure. Six months went by; still nothing grew in Ling's pot. He believed he had killed his seed. Everyone else had trees and tall plants, but he had nothing. He just kept hoping for his seed to grow. Some of his friends advised him to go and buy seed from the market and plant that. 'After all,' they said, 'how can anyone tell seeds of grain one from another?'

But his parents who had always taught him the value of integrity reminded him that if the emperor wanted them to plant just any grain, he would have asked them to go for their own seed. 'If you take anything different from what the emperor gave you that would be dishonest. Maybe we are not destined for the throne. If so, let it be, but don't be found to have deceived the emperor,' they told him.

After a year, all the youths of the kingdom brought their plants to the emperor for his inspection. Ling told his mother that he was not going to take an empty pot, but his mother said he must be honest about what happened. Ling felt sick to his stomach, but he knew his mother was right.

When Ling arrived, he was amazed at the variety of plants grown by the other youths. They were all shapes and sizes. Ling put his empty pot on the floor and many of the others laughed at him. A few felt sorry for him and said, "Hey, nice try."

When the emperor arrived, he greeted the young people and then surveyed the room. "My, what great plants, trees and flowers you have grown," said the emperor. "Today, one of you will be appointed the next emperor!"

The emperor asked each of them, 'Is this what came out of the seed I gave you?' And each youth responded, 'Yes, Your Majesty.' And the emperor would nod and move down the line. Ling tried to hide in the back.

All of a sudden, the emperor spotted Ling at the back of the room with his empty pot. He ordered his guards to bring him to the front. Ling was terrified. "The emperor knows I'm a failure! Maybe he will have me killed!"

When Ling got to the front, the emperor asked his name. "My name is Ling," he replied. The emperor looked at Ling and asked, "What did you do with the seed I gave you?"

'I planted them and cared for them diligently, Your Majesty, but alas they failed to sprout,' Ling said. He hung his head in shame, and the crowd jeered.

But the emperor raised his hands and signaled for silence and then announced to the crowd, "Behold your new emperor! His name is Ling!" Ling could not believe it. Ling could not even grow his seed. How could he be the new emperor?

Then the emperor said, "One year ago today, I gave everyone here a seed. I told you to take the seed, plant it, water it, and bring it back to me today. I gave you all boiled seeds, which would not grow. All of you, except Ling, have brought me trees, plants and flowers. When you found that the seed would not grow, you substituted another seed for the one I gave you. Ling was the only one with the courage and honesty to bring me a pot with my seed in it. Therefore, he is the one who will be the new emperor!"

Adapted from: <http://rnatsheh.com/English/Stories/seed.htm>

EVERY TEACHER, A CARING EDUCATOR

I would like to thank all parents who have taken time to meet up with the teachers during the PCTC on 25 May 2018. It was a pleasure to see the students sharing their lesson activities or learning journey experiences with their parents. It was a fruitful meeting as we shared and exchanged the feedback and opinions about the students. For parents who have missed the PCTC session, please do not hesitate to contact your child's teacher for feedback or concerns. We would love to work together with you for the betterment of your child.

The following annexes are attached for your reference.

Annex A: Programmes / Events / Activities for Term 3 Annex B: Assessment Plan
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We seek your patience in thoroughly reading the contents of the letters. Please keep this letter for future reference. Do contact or email your child's form teacher if you need any clarifications or have any concerns. You can also contact me (koh_mui_noi@moe.edu.sg) should you have any queries pertaining to the level. It is strongly recommended that you call the office at **6368 7705** to make an appointment with your child's teacher should you wish to meet her as teachers will not be able to meet you if they have teaching periods.

Kindly acknowledge the receipt of this letter and return the acknowledgement slip via your child/ward to his/her form teacher by **5 July 2018**.

Thank You.



Yours faithfully,
Miss Koh Mui Noi
Primary 1 and 2 Assistant Year Head
cc. Mrs Rabia Shahul (P) and Mrs Pearlyn Wai (VP)

Primary 1 (Programmes / Events / Activities) – Term 3

No.	Programme / Event / Activity	Date / Duration	Remarks.
1.	Youth Day (school holiday)	2 July 2018	Students do not report to school
2.	National Day Celebration	8 August 2018	School Hours: 7.30 a.m. to 9.30 a.m. <i>*Students will be dismissed at 9.30 a.m.</i>
3.	National Day Holiday	9 August 2018	Students do not report to school.
4.	National Day (school holiday)	10 August 2018	Students do not report to school.
5.	PSLE Oral Examination	16 & 17 August 2018	P1 – P5 students do not report to school.
6.	MMP Performance- Choral Reading & Poetry Recitation	28 August 2018	<i>(More details will be provided at a later date)</i>
7.	Teachers' Day Celebration	30 August 2018	School Hours: 7.30 a.m. to 12 noon <i>*Students will be dismissed at 12 noon.</i>
8.	Teachers' Day (school holiday)	31 August 2018	Students do not report to school.

Assessment Details for Term 3

Primary 1 Subject Teachers will be conducting the following assessment in Term 3.

Date/Period	Subject	Description of Assessment	Units/Topics to be tested	Component/ Item Type
10 July 2018	Mathematics	Performance Task	Chapter 6 : Shapes and Patterns	Short Answer Questions
23 July 2018 to 17 August 2018	English Language	Picture Conversation	General	Picture Description and Conversation
26 July 2018	Chinese Language	Listening Comprehension	Hanyu Pinyin General	Multiple Choice Questions
26 July 2018	Tamil Language	Listening Comprehension	General	Picture Matching Multiple Choice Questions
26 July 2018	Malay Language	Listening Comprehension	General	Picture Matching Multiple Choice Questions
14 August 2018	Mathematics	Topical Test	Chapter 6 : Shapes and Patterns Chapter 10 : Length Chapter 11 : Numbers to 40 Chapter 12 : Addition and subtraction within 40	Short Answer Questions Long Answer Questions
21 August 2018	English Language	Topical Test (with listening component)	Big Books Unit 7 to Unit 10	Grammar MCQ Vocabulary Cloze Word Arrangement Comprehension
27 August 2018	Tamil Language	Topical Test	Theen Thamizh 1B Unit 1 to Unit 7	Matching Fill in the blanks Spelling Word formation
27 August 2018	Chinese Language	Topical Test	Theen Thamizh 1B Unit 9 to Unit 12	Matching of words and Hanyu Pinyin Fill in the Blanks
27 August 2018	Malay Language	Topical Test	Cekap 1B Unit 6 to Unit 8	Multiple Choice Questions Vocabulary (Fill in the Blanks)