



EVERGREEN PRIMARY SCHOOL

31 WOODLANDS CIRCLE SINGAPORE 738908. TEL: 6368 7705 FAX: 6368 8084

Notification No: 166/2018

12 September 2018

Dear Parents/Guardians,

Primary 1 Term 4 2018 Level Letter

Welcome back to the last term of the school year. I hope everyone is refreshed and ready to start the new term with lots of energy. Term 4 will also be filled with exciting and enriching activities and lessons for students and we hope to have your continuous support in your child's holistic education.

EVERY STUDENT, AN ENGAGED LEARNER

The Primary 1 students have put up a fantastic performance at the end of Term 3. They showed us what they have learnt since the beginning of the year during the numerous training sessions of the Choral Reading and Poetry Recitation Programme. They displayed great responsibility by memorizing their scripts and movements. They also exhibited excellent cooperation and collaboration as they waited patiently for their turns and helped each other when a peer forgot his/her lines or movements. Their resilience was remarkable as they had practised repeatedly and sought improvement. We look forward to see more of their accomplishment and growth in Term 4.

EVERY PARENT, A SUPPORTIVE PARTNER

Building on Trust, Partnering as One

I would like to thank all parents who took time to participate in the showcase of the Choral Reading and Poetry Recitation. All students strived to do their best as they wanted to make their parents proud when they watched the performance. The parent volunteers were amazing as well as they did a wonderful job helping the students with their costumes and beautiful make-up. It was also successful because you have helped to practice the lines with your child at home and ensured that they memorized their scripts. It is heartwarming to have such supportive parents as our partners.

As a level, we have identified "**Harmony**" as the key value for Term 4. As Singapore is a multi-cultural society, it is important that everybody values harmony and promotes social cohesion. In fact, we have gone through the value of harmony during our lessons and activities throughout the year. Students are taught building relationships with different races and the

importance of working together. They have displayed their understanding of harmony during classroom and school activities, especially during TGIF when they play with students from other levels. We will continue to inculcate the importance of accepting everyone is unique and different. We hope you will help us reinforce that at home.

Next, I would like to share a story on harmony about four harmonious friends, which you can share with your child.

Once upon a time, in a forest, four animals, an elephant, a rabbit, a monkey and a partridge disputed about the ownership of a tree where all of them had fed. The elephant claimed, "Well, this is my tree because I saw it first."

To this the monkey replied, "Now, elephant do you see any fruits on this tree?" The elephant agreed that the tree was without any fruit. The monkey continued, "That's because I had been feeding on the fruits of the tree long before you ever saw it."

Next, the rabbit spoke up, "I fed on the leaves of this tree when it was just a small sapling before the monkey ate its fruit and way before the elephant ever saw it."

Finally, the partridge who had been watching the argument, came forward and asserted, "The tree belongs to me because the tree wouldn't have grown if I hadn't spit it out as a seed. I helped plant the seed that grew into this huge tree before the rabbit fed on it, or the monkey ate its fruit, or the elephant saw it."

The elephant, monkey, and rabbit, conceded that the partridge was the first to know the tree. So, all of them bowed to the partridge and regarded it as their elder brother.

The four animals became friends and decided to share the tree together in peaceful harmony, enjoying the beauty of the tree's fragrance, the nourishment of its fruits, and the bounty of its shade. They worked together to obtain fruits. The partridge and rabbit found fruits on the ground and on the lowest branches by working together. The monkey climbed the tree and dropped the fruits for everyone to share but only the elephant could reach the highest branches with its trunk. The four animals worked cooperatively and with their combined strength, each one benefited and no one went hungry.

Other animals in the forest often saw them together with the partridge on top of the rabbit who was held up by the monkey who rode on top of the elephant. Since then, they were called "The Four Harmonious Brothers." The four animals were looked upon as an example of peace, harmony, cooperation, interdependence and friendship.

Adapted from: <https://nexusnovel.wordpress.com/2006/09/07/story-of-four-harmonious-friends-symbol-of-connection-interdependence/>

EVERY TEACHER, A CARING EDUCATOR

We have maintained regular updates and communications with all parents, especially through Remind App. Do contact or email your child's form teacher if you need any clarifications or have any concerns. We need to work hand in hand together for the growth of all students.

The following annexes are attached for your reference.

Annex A: Programmes / Events / Activities for Term 4 Annex B: Assessment Plan
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We seek your patience in thoroughly reading the contents of the letters. Please keep this letter for future reference. You can contact me (koh_mui_noi@moe.edu.sg) should you have any queries pertaining to the level. It is strongly recommended that you call the office at **6368 7705** to make an appointment with your child's teacher should you wish to meet her as teachers will not be able to meet you if they have teaching periods.

We would like to appeal to you **not** to take your child out from school during term time so as to ensure that he/she is fully engaged in learning. If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either **a medical certificate** or **a letter**.

We have also noticed some students leaving for vacation during the last week of term 4. We advise parents to travel with their child/ward only after **15 November 2018** and to refrain from travelling during curriculum time even when the SA2 examination is over. It is important that students remain in school to check their papers after the examination to understand their areas for improvement so that they can close the gaps during the holiday and be prepared for the next school year. This is also to ensure that your child will not miss any activities planned for him during the post-exam period or the Level Celebrations that are unique to the respective levels. Education is holistic and does not end with the examinations. Hence, parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.

In preparation for our award ceremony and to facilitate school review/planning, please note that **all students will be dismissed from school at 1 p.m. in Term 4 Week 10 from 12 Nov - 14 Nov**. Do make the necessary pick-up or transport arrangements. As such, there will not be any snack break for that week.

Kindly acknowledge the receipt of this letter and return the acknowledgement slip via your child/ward to his/her form teacher by **17 September 2018**.

Thank You.

Yours faithfully,
Miss Koh Mui Noi
Primary 1 and 2 Assistant Year Head
cc. Mrs Rabia Shahul (P) and Mrs Pearlyn Wai (VP)

Primary 1 (Programmes / Events / Activities) – Term 4

No.	Programme / Event / Activity	Date / Duration	Remarks.
1.	PSLE Listening Examination	14 September	Students do not report to school.
2.	PSLE Marking	15-18 September	Students do not report to school.
3.	Deepavali	6 November	Students do not report to school.
4.	Results Processing Day	7 November	Students do not report to school.
5.	Children's Day Celebrations	4 October	<i>(More details will be provided at a later date)</i>
6.	Children's Day School Holiday	5 October	Students do not report to school.
7.	Achievement Day	15 November	Students do not report to school. <i>(Only prize winners will be invited to attend the ceremony)</i>
8.	Staff Learning Day	16 November	Students do not report to school.

Assessment Details for Term 4

Primary 1 Subject Teachers will be conducting the following assessment in Term 4.

Date/Period	Subject	Description of Assessment	Units/Topics to be tested	Component/ Item Type
24 September to 12 October 2018	English Language	Speaking	General	Reading and Picture Conversation
25 September 2018	Mathematics	Topical Test	Chapter 13: Numbers to 100 Chapter 14: Addition and subtraction within 100 Chapter 15: Time (up to Telling Time to the Hour)	Short Answer questions Long Answer Questions
8 October to 12 October 2018	Chinese Language	Speaking	General	Picture Description
8 October to 12 October 2018	Malay Language	Speaking	General	Picture Description
8 October to 12 October 2018	Tamil Language	Speaking	General	Picture Description
23 October 2018	English Language	Topical Test (with spelling component)	Unit 11 to Unit 14	Spelling Vocabulary Grammar Cloze Word Arrangement Comprehension
25 October 2018	Chinese Language	Writing	Unit 1 to Unit 16	Sentence Construction based on the picture and words given
25 October 2018	Malay Language	Writing	Unit 8 to Unit 10	Phrases to complete a story
25 October 2018	Tamil Language	Writing	Unit 8 to Unit 10	Penmanship
29 October 2018	Chinese Language	Topical Test	Unit 13 to Unit 17	Multiple Choice Questions Fill in the blanks
29 October 2018	Malay Language	Topical Test	Unit 8 to Unit 11	Multiple Choice Questions Sentences
29 October 2018	Tamil Language	Topical Test	Unit 6 to 10	Matching Fill in the blanks Spelling Word Formation
30 October 2018	English Language	Writing	General	Sentences
31 October 2018	Mathematics	Topical Test	Chapter 17: Multiplication Chapter 18: Division Chapter 19: Picture Graphs	Short Answer questions Long Answer Questions