



# EVERGREEN PRIMARY SCHOOL

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Notification No: 113 / 2018

29 June 2018

## Primary 3 Term 3 2018 Level Letter

Dear Parent/Guardian,

A very warm welcome back to Term 3! I hope you and your family had a wonderful break and are re-charged for the new term. Exciting activities await the students and these activities will certainly enrich them!

In this term, we will celebrate our nation's 53<sup>rd</sup> year of independence. We have come a long way as a nation. The children of today would not be able to understand the hardships and the sacrifices that our forefathers made in the past and hence it is a perfect opportunity for us to reflect on our history together with our children.

We should take this opportunity to reflect on important values such as integrity, perseverance and having the tenacity to overcome any obstacles were some of the qualities displayed by our forefathers and our pioneer leaders. These values are still important in today's context as our children develop to be value-creators of the future.

In Term 3, the value in focus is Integrity. As defined by C.S. Lewis, "Integrity is doing the right thing, even when no one is watching." I personally believe in this quote as it succinctly captures the essence of having integrity. We should inculcate in our children to not view doing the right things to attain some form of recognition from those around. Having integrity means we are grounded and doing the right thing consistently even when it is not in our favour.

In light of the all the football fervour, I will like to share a sports related story that encapsulates integrity. I have shared the story on Andy Roddick, a US tennis player who chose integrity over winning a match.

*In May of 2005 American professional tennis player Andy Roddick was playing Fernando Verdasco, of Spain, in the round of 16 at the Italia Masters tennis tournament in Rome, Italy. Roddick was the number one seed in the tournament and a heavy favourite to win the match and advance.*

*Roddick dominated as expected and had triple match point when something extremely unusual happened. Roddick couldn't return Verdasco's hard second serve but the linesman called the serve out and awarded Roddick the point and the match.*

*With the crowd cheering Verdasco ran to the net to shake Roddick's hand and congratulate him on his victory. However, Roddick knew something that the linesman, the umpire, the cheering crowd, and Verdasco himself didn't know. The serve had not been out, but had hit on the line, making it in.*

*Roddick could have kept this information to himself and accepted the victory. Indeed, honour calls are not expected in tennis. Instead he informed the umpire that the ball had been in and offered to show him the mark on the clay where the ball had hit to prove his point. The umpire reversed the call and awarded the point to Verdasco.*

*Having been given a second chance Verdasco made the most of it. He came back to win the game, the set, and the match giving him a highly improbable victory, especially considering not long before he had been standing at the net ready to concede.*

*Roddick's honesty cost him at least "tens of thousands of dollars;" perhaps much more if he had gone on to win the tournament. Integrity was clearly more important to Roddick than either winning or money. Andy Roddick lost a tennis match that day but won something much more important, and in the process set a great example of sportsmanship for competitors everywhere.*

*Adapted from: <http://micawberprinciple.com/5-inspiring-stories-of-people-who-value-integrity-more-than-money-1794/>*

Please take some time to share it with your child/ward the following story and allow them to reflect on it with you. Integrity forms the foundation in building resilience and character in our children. It's about doing the Right Thing.

On a final note, do take some time to review and set manageable academic and behaviour targets with your child/ward. For target setting, it will be useful to follow the SMART model. SMART target setting ensures that the targets set are specific, measurable, attainable, relevant and timely. For more information on the SMART model, do refer to <https://www.briantracy.com/blog/personal-success/smart-goals/>

### **P3 MMP: Sports Module – Swimsafer**

The Primary 3 pupils will go through the Swimsafer programme under MMP in Term 3. The programme enables students to acquire basic swimming skills and water confidence with a more rigorous water survival competency. Under this enhanced programme, students will go through 8 lessons at Singapore Sports School during their curriculum time. Besides, students' practice time and skills progression in the pool, there will also be an online quiz to enable students to consolidate their knowledge of water safety and different water conditions. Finally, the students will showcase their competencies effectively and efficiently during the assessment session at the end of the programme. Students who are already competent swimmers will then go through a more advance programme and assessment.

<b>Swimsafer Dates: Term 3, Wednesdays, 0730 - 0930</b>
27 June 2018
4 July 2018
11 July 2018
18 July 2018
25 July 2018
1 August 2018
15 August 2018
29 August 2018

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As our level teachers seek to work closely with you, you are strongly encouraged to contact or email your child's form teacher if you have any concerns and require clarifications. Do be patient with us and give us some time to look into your concerns and we will respond to you as quickly as possible. All decisions are made with the student at the centre and hence we have to look at the issues from many perspectives.

Please refer to the following Appendices for more information:

Annex A: Programmes / Events / Activities

Annex B: Term 3 Assessment Plan

Do keep this letter for the year as it contains information relevant for the whole year. Kindly acknowledge the receipt of this letter and return the acknowledgement slip via your child to his form teacher by **Thursday, 05/07/2018.**

Thank you.

On behalf of the P3 Level,

Yours sincerely,



Ms Aainoo

Assistant Year Head for P3

cc. Mrs Rabia Shahul (P) and Mrs Pearlyn Wai (VP)

### ACTIVITIES AND EVENTS – TERM 3

<b>Programme / Event / Activity</b>	<b>Date</b>	<b>Remarks</b>
1. Youth Day Holiday (School holiday)	2 July 2018	Students do not need to report to school
2. Parenting Talk - Inculcate moral values	14 July 2018	Please refer to the notification
3. National Day Celebrations	8 August 2018	Students will be dismissed at 9.30am
4. National Day (School holiday)	10 August 2018	Students do not report to school
5. PSLE Oral Examination	16 – 17 August 2018	P1 to P5 students do not report to school
6. GEP Exercise	24 August 2018 English / 9 a.m. Math / 11 a.m.	Details will be provided closer to the date
7. Teachers' Day Celebration	30 August 2018	Students will be dismissed at 12 noon.
8. Teachers' Day (School Holiday)	31 August 2018	Students do not report to school

**Assessment Details for Term 3**

Primary 3 Subject Teachers will be conducting the following assessment in Term 3.

<b>Date/Period</b>	<b>Subject</b>	<b>Description of Assessment</b>	<b>Units/Topics to be tested</b>	<b>Component/ Item Type</b>
19 July 2018	Science	Practical Test	Theme:Diversity Chapter 5: Materials Theme: Interactions Chapter 1: Magnets	Skills: Observing, Classifying and Interpreting Data
23 July 2018 to 27 July 2018	Chinese Language	Reading (Pronunciation & Fluency)	Unit 9 to Unit 11	Short passage
23 July 2018 to 27 July 2018	Tamil Language	Reading (Pronunciation & Fluency)	General	Short passage
23 July 2018 to 27 July 2018	Malay Language	Reading (Pronunciation & Fluency)	General	Short passage
20 August 2018	English Language	Topical Test (with spelling)	Unit 5 to Unit 6	Vocabulary Grammar Cloze Synthesis Comprehension Open-ended
21 August 2018	Mathematics	Topical Test	Chapter 6 : Length, Mass, Volume Chapter 7 : Time Chapter 8 : Fractions (up to simplifying)	Multiple-Choice Questions Short Answer Questions Long Answer Questions
27 August 2018	Chinese Language	Topical Test	Unit 9 to Unit 12	Short Answer questions Sentence Construction Comprehension (Open- ended)
27 August 2018	Tamil Language	Topical Test	Theen Thamizh 3B Unit 6 and Unit 7	Vocabulary Grammar Proverbs Comprehension Open-ended
27 August 2018	Malay Language	Topical Test	Cekap 3B Unit 6 to Unit 8	Affixes Proverbs Comprehension (MCQ & Open-ended)

**Acknowledgement Slip**  
**Primary 3 Term 3 2018 Level Letter**

I have noted the contents of this letter.

Name of Child/Ward: \_\_\_\_\_

Class: Primary 3 \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

Please take note of some important examination regulations:

- All pupils must be **punctual** for tests and examinations
- Pupils who are not able to sit for the tests / examinations **must produce an official document** e.g. medical certificate. TCM medical certificate is not considered as an office document. Absentees without such official documents **will not have their marks** for their tests / examinations pro-rated. We seek your cooperation to exercise social responsibility when your child is unwell. Pupils are advised to stay away from school until they are deemed fit by the medical doctor to return to school. Parents should inform the school of the absence of their child.
- If a student misbehaves or does not follow the examination regulations during the examination, he/she may be expelled from the examination room/hall and will not be allowed to sit for subsequent papers. His/her examination results may also be forfeited.
- All pupils must be honest and truthful during test / examinations. Any pupil caught cheating or involved in cheating any way during tests / examinations as well as attempts to alter marks and/or answers on tests/examinations will be heavily penalized for that subject and subject to disciplinary actions.
- There will not be any makeup examination sessions for pupils who are absent from any of the examinations with the exception of Oral Examinations.
- Kindly note that for pupils who may have sat for external examinations/competitions such as Music Examinations, there will be **no special arrangements** made for them. Parents are advised to request for a reschedule of the external event dates where possible should there be a clash with the school's assessment dates.