



EVERGREEN PRIMARY SCHOOL

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Notification No: 164 / 2018

12 September 2018

Primary 3 Term 4 2018 Level Letter

Dear Parent/Guardian,

I trust that you had a wonderful break with your family and are all set for the last lap of 2018! The final term tends to be rather hectic due to the many year-end assessments. I wish to take this opportunity to stress the importance of providing sustained support to your child.

The focus of this letter is on the school's vision, *"A vibrant school which inspires passion in learning and purposeful living."*

As a school, we ensure there is passion in learning by creating joyful learning experiences that are engaging for our students. We want them to be self-directed learners who are also innovative. However, we have noticed a worrying trend amongst students. They are losing touch with their respective mother tongue languages. Students would rather converse in English and as a result, they find it more challenging to communicate in their mother tongue. As the late Mr Lee Kuan Yew had believed ("English for trade, mother tongue to preserve identity"), bilingualism is an important aspect of the Singapore education system. We need to ensure the various cultural identities are preserved for generations, and one of the first and most important step we must take is to keep all our mother tongue languages alive.

In school, teachers make a concerted effort to ensure students experience the joy of learning by infusing drama, art, music, poetry and other strategies, that are related to their varied talents, to pique the students' interests. At the home front, we can continue the efforts by making the languages more relatable for the students. To further support your child's progress in mother tongue language acquisition, I encourage you to read the article, "Nurturing your child to be confident bilinguals" at the following link, <https://www.schoolbag.sg/story/nurturing-your-child-to-be-confident-bilinguals>.

Coming back to our school's vision, I will share about purposeful living. It refers to the building of a sound character education where every student will find purpose and passion in life and will be motivated to serve others. The commemoration of Racial Harmony Day in Term 3 allowed our students to have an open discussion on the importance of living in unity in Singapore. The students were given the opportunity to experience cross cultural practices and customs. To build on the rich experiences the students have had, I would like to encourage you to continue having conversations with your child on racial harmony and the stress on its importance, especially in Singapore. Below is a blog entry by Mr William Wan, from the Singapore Kindness Movement. Do take some time to read this excerpt with your child and revisit the meaning of living in harmony in Singapore.

The Kampung Spirit and Racial Harmony By Mr William Wan.

I grew up in a kampung in the 50s when I started school. In our community we had Chinese, Malays and Indians for neighbours. We had no running water and our homes were lighted up by a common generator. Kerosene lamps were quite common. We shared a common kitchen for several households, a common well and common toilet facilities. We were a 'commonwealth' for we share some common wealth of simple necessities of life.

One of our neighbours was a Malay teacher. He was single and he lived alone. I used to visit him and he taught me Malay and Jawi. I learned to write Jawi script which is constructed from right to left. It was much later in life that I learnt Hebrew and Arabic at college level, and realized how these languages are inter-related.

My Malay neighbour was very kind to me. Not only did he teach me bahasa he also taught me Malay folk songs and stories, some of which I still remember. Songs like Chan Mali Chan and Ikan Kekek still ring in my ears. My favourite stories were about the kancil which is 'mouse-deer' in Malay. It serves as a respected noble character in the stories. My teacher-friend told me that the Malay people accord this humble creature the highest esteem due to its intelligence and survival skills. I can still recall stories like Sang Kancil dengan Buaya and Sang Kancil dengan Harimau. "Sang" is used to accord respect to this noble creature.

My other neighbour was an Indian family and they attempted to teach me Tamil. I can still count one to ten in Tamil because I created a song to help me to remember. It is based on the old American children's song, "Little Indians" which goes "One little, two little Indian..." I inserted the Tamil words ondu, irandu, moondru pillaikal etc and sang it to remember it.

Growing up among people of different races and religion made me "colour blind". Even today, my best friends are numbered people of different races and religions. I am very comfortable with them and they with me.

(To read more, refer to <http://wan.kindness.sg/2014/07/the-kampung-spirit-and-racial-harmony.html>)

On top of showing tolerance, as role models, we should make sure the students grow up embracing the different races and cultures. Let's work together to ensure the future generations will uphold this sense of harmony for many years to come.

We would like to remind you on the following matters:

1) **Absence from school**

We would like to appeal to you **not** to take your child out from school during term time so as to ensure that he/she is fully engaged in learning. If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either **a medical certificate** or **a letter**.

We have also noticed some students leaving for vacation during the last week of term 4. We advise parents to travel with their child/ward only **after 15 November 2018** and to refrain from travelling during curriculum time even when the SA2 examination is over. It is important that students remain in school to check their papers after the examination to understand their areas for improvement so that they can close the gaps during the holiday and be prepared for the next school year. This is also to ensure that your child will not miss any activities planned for him during the post-exam period or the Level Celebrations that are unique to the respective levels. Education is holistic and does not end with the examinations. Hence, parents / guardians are to consult the form teacher or Year Head / Assistant Year Head for advice in advance if you intend to take your child out of the country during curriculum time.

2) **Early Dismissal (T4 Week 10)**

In preparation for our award ceremony and to facilitate school review/planning, please note that **all students will be dismissed from school at 1 p.m. in Term 4 Week 10 from 12 Nov - 14 Nov.**

Do make the necessary pick-up or transport arrangements. As such, that there will not be any snack break for that week.

As our level teachers seek to work closely with you, you are strongly encouraged to contact or email your child's form teacher if you have any concerns and require clarifications. Do be patient with us and give us some time to look into your concerns and we will respond to you as quickly as possible.

Please refer to the following Appendices for more information:

Annex A: Events and Activities – Term 4

Annex B: Format and Assessment Plan – Term 4

Please keep this letter as a reference. Do contact or email your child's form teacher if you need any clarifications or have any concerns. Kindly acknowledge the receipt of this letter and return the acknowledgement slip via your child to his/her form teacher by **17 September 2018**

Thank you.

On behalf of the P3 Level,

Yours sincerely,



Ms Aainoo

Assistant Year Head for P3

cc. Mrs Rabia Shahul (P) and Mrs Pearlyn Wai (VP)

EVENTS AND ACTIVITIES – TERM 4

	Programme/Event/Activity	Date	Remarks
1)	PSLE Listening Comprehension	14 September 2018	No classes for P1-5 students
2)	P3 Oral Examinations	18 (MT) / 19 (EL) September 2018	During curriculum hours
3)	PSLE Examinations	27 September 2018 – 3 October 2018	School as per normal
4)	Children’s Day Celebrations	4 October 2018	School as per normal
5)	Children’s Day Holiday	5 October 2018	School holiday
6)	Final Year Examinations	10 October 2018 / 23 October 2018 – 29 October 2018	School as per normal
7)	PSLE Marking Exercise	15 October 2018 – 18 October 2018	No lessons for all students
8)	P3 Safe Riding	TBC	During Curriculum
9)	Deepavali	6 November 2018	Public Holiday Early dismissal at 10 am for Hindu students on 5 Nov (eve of Deepavali)
10)	Admin Day	7 November 2018	No lessons for all students
11)	Let’s Celebrate!	14 November 2018 (TBC)	School as per normal
12)	Achievement Day	15 November 2018	Selected students to attend school
13)	Staff Learning Day	16 November 2018	No lessons for all students

Primary 3 Assessment Details for Term 4

Primary 3 Subject Teachers will be conducting the following assessment in Term 4.

The format of the paper is also attached for your reference.

Overview of the Primary 3 Assessment Dates

Week	Date	Description of Assessment
T4/W2	18 September 2018	Mother Tongue Oral Examination
	19 September 2018	English Language Oral Examination
T4/W5	10 October 2018	English Language/ Mother Tongue Paper 1
T4/W7	23 October 2018	English Language Listening Comprehension and Paper 2
	25 October 2018	Science Booklet A and B
	26 October 2018	Mathematics Paper
T4/W8	29 October 2018	Mother Tongue Listening Comprehension and Paper 2

ENGLISH LANGUAGE

Date	Paper	Component	Item Type	Topics
19 September 2018	Paper 4 [16 marks]	Oral Communication	Reading Aloud Stimulus Based Conversation	Unit 1 to 8
10 October 2018	Paper 1 (50 min) [20 marks]	Guided Writing: Picture series with guiding questions and helping words / phrases	Open-ended	
23 October 2018	Paper 3 [14 marks]	Listening Comprehension	Picture Matching and Sequencing Note Taking Text Comprehension	

ENGLISH LANGUAGE

Date	Paper	Component	Item Type	Topics
23 October 2018	Paper 2 (1h 15 min) [50 marks]	Booklet A [22 marks]		Unit 1 to 8
		Vocabulary	Multiple Choice Questions	
		Grammar		
		Visual Text Comprehension		
		Booklet B [28 marks]		
		Vocabulary Cloze	Fill in the blanks	
		Grammar Cloze		
		Editing for Spelling and Grammar		
		Synthesis	Open-ended	
Comprehension				

MATHEMATICS

Date	Paper	Section	Item Type	Topics
26 October 2018	(1 h 45 min) [80 marks]	A [28 marks]	Multiple Choice Questions	<ul style="list-style-type: none"> ● Numbers to 10 000 ● Addition and subtraction within 10 000 ● Multiplication tables of 6,7,8 and 9. ● Multiplication & Division ● Money ● Length, Mass and Volume ● Time ● Fractions ● Angles ● Perimeter and Area ● Bar Graphs
		B [30 marks]	Short Answer Questions	
		C [22 marks]	Long Answer Questions	

SCIENCE

Date	Paper	Booklet	Theme	Level	Topics
25 October 2018	(1h 15 min) [50 marks]	A [30 marks] Multiple Choice Questions B [20 marks] Open-ended Questions	Diversity	P3	<ul style="list-style-type: none"> • Classification: Living and non-living things • Plants • Animals • Fungi and bacteria • Exploring Materials
			Cycles	P3	<ul style="list-style-type: none"> • Life cycles of some animals • Life cycles of plants
			Interactions	P3	<ul style="list-style-type: none"> • Magnets and their characteristics • Making magnets

CHINESE LANGUAGE

Date	Paper	Component	Item Type	Topics
18 September 2018	Paper 4 (10 min) [30 marks]	朗读篇章	朗读	第一课至第十五课
		看图说话	描述图意	
		会话	对话	
10 October 2018	Paper 1 (40 min) [15 marks]	看图写段 (字数少于50)	开放式	
29 October 2018	Paper 3 (30 min) [10 marks]	听力	听力理解	
29 October 2018	Paper 2 (1 h) [45 marks]	辨字测验	多项选择	
		词语选择		
		看图选词	多项选择 / 填充	
		词语搭配		
		仿写句子 + 扩写句子	开放式	
		组句成段	多项选择	
		阅读理解一		
阅读理解二	开放式			

MALAY LANGUAGE

Date	Paper	Component	Item Type	Topics
18 September 2018	Paper 4 (10 min) [30 marks]	Bahagian A: Bacaan Lantang Bahagian B: Penerangan Gambar Bahagian C: Perbualan berkaitan dengan Gambar	Bacaan Teks Respons Bebas	General
10 October 2018	Paper 1 (40 min) [15 marks]	Gambar Bersiri	Soalan Terbuka	Cekap Unit 1-10
29 October 2018	Paper 3 (30 min) [10 marks]	Kefahaman Mendengar	Soalan Aneka-Pilihan	
29 October 2018	Paper 2 (1 h) [45 marks]	Imbuan	Soalan Aneka-Pilihan	
		Peribahasa		
		Melengkapkan Teks	Isi Tempat Kosong	
		Kefahaman 1 (Objektif)		
		Kefahaman 2 (Subjektif)	Soalan Terbuka	

TAMIL LANGUAGE

Date	Paper	Component	Item Type	Topics
18 September 2018	Paper 4 (10 min) [30 marks]	வாய்மொழி <ul style="list-style-type: none"> வாய்விட்டு வாசித்தல் பட உரையாடல் (படத்தைப் பற்றி விவரித்துச் சொல்லுதல்) படத்தையொட்டிய கலந்துரையாடல். 	சுயவிடை	தொகுதி 1-9
10 October 2018	Paper 1 (40 min) [15 marks]	கட்டுரை <ul style="list-style-type: none"> 4 படங்களைக் கொண்ட படத்தொடர் (40 சொற்களுக்குக் குறையாமல் எழுத வேண்டும்) 	சுயவிடை	
29 October 2018	Paper 3 (30 min) [10 marks]	கேட்டல் கருத்தறிதல் <ul style="list-style-type: none"> படத்தைத் தெரிவு செய்தல் எளிய கதை/நிகழ்ச்சி (2-3 பனுவல்கள்) 	புட்குறி இடுதல் தெரிவு விடை	
29 October 2018	Paper 2 (1h) [45 marks]	சொற்பொருள்	தெரிவு விடை	
		மூவிடப்பெயர்		
		காலங்கள்		
		செய்யுள்/பழமொழி		
		முன்னுணர்வுக் கருத்தறிதல்	நிரப்புதல்	
		சுயவிடைக் கருத்தறிதல்	நிரப்புதல் சுயவிடை	