



EVERGREEN PRIMARY SCHOOL

31 WOODLANDS CIRCLE SINGAPORE 738908. TEL: 6368 7705 FAX: 6368 8084

Notification No: 118 / 2018

28 June 2018

Primary 5 Term 3 2018 Level Letter

Dear Parent/Guardian,

On behalf of the P5 level teachers, I welcome your child back to Term 3 after the June School Holidays. In this letter, I will be sharing with you on the various matters pertaining to our level and school. I hope you can take some time to go through them.

(1) Every Student, An Engaged Learner

(A) Value of the Term

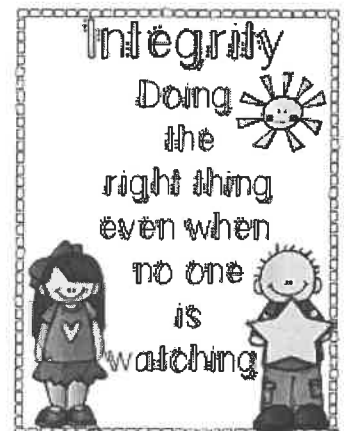
Integrity

What is integrity? How does one measure it, if it is measurable at all? To me, integrity is something that either you have it, or you do not. There is no in-between.

Cambridge English dictionary defines **Integrity** as the quality of being honest and having strong moral principles that you refuse to change. Perhaps Oprah Winfrey illustrates it best when she said, "Real integrity is doing the right thing, knowing that nobody's going to know whether you did it or not."

In school, we want all our students to be boys and girls of integrity. It should be an integral part of a child's learning and practiced throughout his/her life.

In Annex A, I will share a story about how a master teacher taught the value of integrity to his students.



(B) Multi-Modal Programme (MMP) – Module of the Term

Public Speaking / International Drumming

In Term 3, the modules will be switched - classes which did the Language Arts module (Public Speaking) in term 2 will have the Performing Arts module (International Drumming) in term 3 and vice-versa. This will be the last module for the year as the MMP periods will be used for the preparation of the End-of-Year Examinations in Term 4.

(2) Every Parent, A Supportive Parent

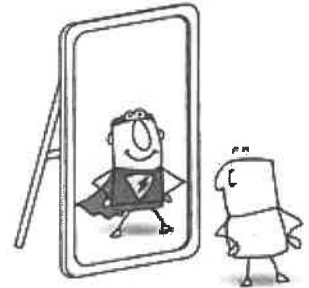
(A) P5 Outdoor Adventure Camp

Reflection on the P5 Outdoor Adventure Camp

We have just successfully concluded the 3-day 2-night Outdoor Adventure Camp for the P5 students. I am sure all the students would agree with me that it has been a memorable, engaging and enriching learning experience.

As part of a holistic reflection process, there are two questions in which we would like you to partake in your child's journey of reflection:

- How did you feel when your child was away for the Camp?
- How has the camping experience benefitted your child at home?



Your child has been instructed to seek your responses for the two questions above. Do find some time to engage them so as to make their reflection richer.

Once again, thank you for your support in having your child on board the Camp.

(B) MOE Seminar for Parents

Preparing Your Child's Transition to Secondary School

MOE has been organising “**Preparing Your Child's Transition to Secondary School**” Seminar in the last few years to help parents understand the importance of parental support as their child transits from Primary to Secondary School. This year, parents will hear from a school leader, psychologist and parent who will share tips and information on how they can support their child in dealing with stress in the lead-up to PSLE, selecting a suitable secondary school and adapting to a secondary school life.

More details are attached in Annex C.

3) Every Teacher, A Caring Educator

Connecting with Us

We Care

At Evergreen Primary School, we care. Our level teachers seek to work closely with you continuously. You are strongly encouraged to contact or email your child's form teacher if you have any concerns and require clarifications. Do be patient with us and give us some time to look into your concerns and we will respond to you as quickly as possible. You can also contact me (lim_chee_kwee_samy@moe.edu.sg) regarding matters pertaining to the level or even share with me the good work of your child's teachers.

Please refer to the following Appendices for more information.

Annex A: Story on Integrity

Annex B: Assessment Plan for Term 3 Topical Tests 2018

Annex C: MOE Seminar for Parents

Annex D: Activities and Events for Term 3

Kindly acknowledge the receipt of this letter and return the acknowledgement slip to your child's form teacher by **3 July, Tuesday**. Thank you.

On behalf of the P5 Level,
Yours sincerely,

A handwritten signature in black ink, appearing to read 'Sammy', written in a cursive style.

Mr Sammy Lim
Year Head Upper Block

cc. *Mrs Rabia Shahul (Principal) and Mrs Pearlyn Wai (Vice-Principal)*

THE WISE TEACHER'S TEST

Once upon a time on the outskirts of a big city in Japan, there stood an old temple. From a young age, boys who wanted to study Buddhism would stay in the temple and learn from the master teacher, a Buddhist monk.

One day the Buddhist monk gathered his students and spoke, "My dear students, as you can see, I am growing old and slow. I can no longer provide for the needs of the temple as I once did. I know I have yet taught you to work for money, and so I can only think of one thing that can keep our school from closing." The students drew close with eyes wide opened.



"Our nearby city is full of wealthy people with more money in their purses than they could ever need. I want you to go into the city and follow those rich people as they walk through the crowded streets, or when they walk down the deserted alleyways. When no one is looking, and only when no one is looking, you must steal their purses from them. That way we will have enough money to keep our school alive."

"But Master," the boys chorused in disbelief, "You have taught us that it is wrong to take anything that does not belong to us."

"Yes, indeed I have," the old monk replied. "It would be wrong to steal if it were not absolutely necessary. And remember, you must not be seen! If anyone can see you, you must not steal! Do you understand?"

The boys looked nervously from one to the other. Had their beloved teacher gone mad? His eyes shone with such intensity they had never seen before. "Yes, Master," they said quietly.

"Good," he said. "Now go, and remember, you must not be seen!"

The boys got up and quietly began to file out of the temple building. The old monk rose slowly and watched them go.

When he turned back inside, he saw that one student was still standing quietly in the corner of the room. "Why did you not go with the others?" he asked the boy. "Do you not want to help save our temple?"

"I do, Master," said the boy quietly. "But you said that we had to steal without being seen. I know that there is no place on Earth that I would not be seen, for I would always see myself."

"Excellent!" exclaimed the teacher. "That is just the lesson that I hoped my students would learn, but you were the only one to see it. Run and tell your friends to return to the temple before they get us into trouble."

The boy ran and got his friends who had nervously gathered outside the temple, trying to decide what to do. When they returned, the Master told them the words the boy had spoken and they all understood the important lesson on integrity.

Story taken from an old Jataka Tale, Japan

Hence, from the story we can learn that we can never hide from our own conscience when we have done something wrong. Every one of us has a moral compass within us that can tell us right from wrong. We must continue to build on our good values and do the right thing even when no one is watching us.

Assessment Details for Term 3

Primary 5 Subject Teachers will be conducting the following assessment in Term 3.

Date/Period	Subject	Description of Assessment	Units/Topics to be tested	Component/ Item Type
20 August 2018	English Language	Topical Test	Unit 5 to Unit 6	Grammar MCQ Vocabulary MCQ Grammar Cloze Comprehension Cloze Comprehension Open-ended
20 August 2018	Foundation English	Topical Test	Unit 5 to Unit 6	Grammar MCQ Vocabulary MCQ Visual Text Editing for Grammar & Spelling Comprehension Cloze Comprehension Open-ended
21 August 2018	Mathematics	Topical Test	Chapter 5: Volume Chapter 7: Decimals Chapter 9: Percentage	Multiple Choice Questions Short Answer Questions Long Answer Questions
21 August 2018	Foundation Mathematics	Topical Test	Chapter 6: Geometry Chapter 1 and 2 : Decimals	Multiple Choice Questions Short Answer Questions Long Answer Questions
24 August 2018	Science	Topical Test	Theme:Energy Chapter 1: Energy in Food Theme: Cycles Chapter 3: Water and Changes of State	Multiple Choice Questions Open-ended Questions
24 August 2018	Foundation Science	Topical Test	Theme:Energy Chapter 1: Energy in Food Theme: Cycles Chapter 3: Water and Changes of State	Multiple Choice Questions Open-ended Questions
27 August 2018	Chinese Language	Topical Test	Unit 9 to Unit 12	Multiple Choice Questions: Grammar Multiple Choice Comprehension Graphic Stimulus Note writing
27 August 2018	Tamil Language	Topical Test	Unit 7 to Unit 9	Multiple Choice Questions: Grammar Multiple Choice Comprehension Graphic Stimulus Note writing
27 August 2018	Malay Language	Topical Test	Mekar Unit 6 to Unit 8	Multiple Choice Questions: Grammar Multiple Choice Comprehension Graphic Stimulus Note writing
27 August 2018	Foundation Chinese Language	Oral	General	Oral Reading Conversation based on video stimulus
27 August 2018	Foundation Tamil Language	Oral	General	Oral Reading Conversation based on video stimulus
27 August 2018	Foundation Malay Language	Oral	General	Reading Conversation based on Video Stimulus
29 August 2018	Higher Chinese Language	Topical Test	Unit 9 to Unit 14	Cloze Passage Comprehension (Open-ended)
29 August 2018	Higher Tamil Language	Topical Test	Unit 7 to Unit 9	Synthesis Comprehension (Open-ended)
29 August 2018	Higher Malay Language	Topical Test	Mekar Unit 5 & Unit 6	Proverbs (FIB) Comprehension (Open-ended)

ARE YOU A P.S.L.E PARENT?



Ministry of Education
SINGAPORE

- Is the PSLE overwhelming you and your child?
- Are you thinking of how to select a suitable secondary school for your child?
- Do you wonder how secondary school life will be like for your child?

Join our panellists at MOE's seminar "**Preparing Your Child's Transition to Secondary School**", and find out how you can better support your child during this period of transition.



PANELISTS



Mrs Tan Wal Len
Coordinating Divisional Director
Communications and Engagement Group
Ministry of Education



Dr Kit Phey Ling
Consultant Psychologist
and Lecturer,
National Institute of Education



Mr Edmund Chen
Actor, Author,
Producer and Parent

SESSION 1

28 JULY 2018

Time:
9AM - 12.30PM

Venue:
**AUDITORIUM,
NANYANG JUNIOR
COLLEGE**

SESSION 2

4 AUGUST 2018

Time:
9AM - 12.30PM

Venue:
**EDUTORIUM,
MOE HEADQUARTERS
BUONA VISTA**

**Register for either
session at
<https://bit.ly/2JL7tzd>
or scan the
QR code to
see more.**



ACTIVITIES AND EVENTS – TERM 3

	Programme/Event/Activity	Date	Remarks
1)	Youth Day (school holiday)	2 July 2018	Students do not report to school
2)	Parenting workshop on 'Teach your child to resolve social conflict effectively'	7 July 2018	For P4 to 6 parents who are interested
2)	P5 NE Show	21 July 2018	
3)	National Day Celebration	8 August 2018	Students will be dismissed at 9.30am
4)	National Day (school holiday)	10 August 2018	Students do not report to school
5)	PSLE Oral Examination	16 – 17 August 2018	P1 – P5 students do not report to school
6)	Teachers' Day Celebration	30 August 2018	Students will be dismissed at 12 noon
7)	Teachers' Day (school holiday)	31 August 2018	Students do not report to school

*September Holiday is from 1 to 9 September 2018.
School will resume on 10 September 2018.*