



EVERGREEN PRIMARY SCHOOL

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Notification No: 160 / 2018

11 September 2018

Primary 5 Term 4 2018 Level Letter

Dear Parent/Guardian,

We are into the last term of the year. On behalf of the P5 level teachers, I sincerely welcome your child back to Term 4. We hope that your child had an enjoyable and well-rested one-week holiday.

The final term is always the most crucial, yet exciting. It is when all the good work that has been put in in the past few months come to fruition. As we continue to learn and progress collectively, we would also like our students to consolidate and reflect on what they have been through this year. We also seek your continuous support in your child's holistic development.

(1) Every Student, An Engaged Learner

(A) Value of the Term

Harmony

In music, harmony refers to a combination of different pitch or quality sounds, from voices or musical instruments, to form rhythmic sense. Examples of harmony in music includes harmony in part singing, harmony between strings and percussions.

The value of the term is Harmony. Harmony is about combining parts into something pleasing or orderly. Sometimes, it is about agreement in feeling or actions.

Getting everyone to think and act alike is not harmony. We must accept the fact that each of us has our own beliefs and perspectives towards different matters. Harmony is about learning to accept each other's differences and co-existing with one another in a peaceful and loving way. Just like in music, we cannot achieve a harmonious tune if everyone sings the same note.

In Annex A, I would like to share a short story on how harmony is achieved, by working together, to attain a common goal.

You don't get
HARMONY
when everyone sings
the same note.

Doug Floyd

(B) Looking Ahead

Exciting Activities Lined Up

We aim to continue to develop the many strengths and interests of our students in the non-academic domain. The P5 students will be involved in an Upcycling VIA project, where they will learn to create useful things from old items. The students can also look forward to a 'Ride Safely' programme to learn about road safety. To round up the year, we will have the Level Celebrations and Achievement Day.

(C) Important Information to Note

Absence from School

We would like to appeal to you **not** to take your child out from school during term time so as to ensure that he/she is fully engaged in learning.

If your child is absent from school during curriculum time because of medical or other valid reasons, please furnish either a **medical certificate** or a **letter**.

We have also noticed some students leaving for vacation during the last week of term 4. We advise parents to travel with their child/ward only after **15 November 2018** and to refrain from travelling during curriculum time even when the SA2 examination is over. It is important that students remain in school to check their papers after the examination to understand their areas for improvement so that they can close the gaps during the holidays and be prepared for the next school year. This is also to ensure that your child will not miss any activities planned for him during the post-exam period or the Level Celebrations that are unique to the respective levels. Education is holistic and does not end with the examinations. Hence, Parents / guardians are to consult the form teacher or Year Head for advice in advance if you intend to take your child out of the country during curriculum time.

Early Dismissal (T4 Week 10)

In preparation for our award ceremony and to facilitate school review/planning, please note that all students will be dismissed from school at **1 p.m. in Term 4 Week 10 from 12 Nov - 14 Nov**. Do make the necessary pick-up or transport arrangements.

As such, that there will not be any snack break for that week due to early dismissal.

(2) Every Parent, A Supportive Parent

Effective Time Management during the Year-End School Holidays



To many students, the year-end school holidays signify the start of a long period of rest and 'celebration'. The learning mind is tuned to a hibernation mood. While there is nothing seriously wrong about having an extended period of rest and recuperation from a major examination stress, one must not forget that there is more than 50 days of rest till school reopens next year. We should not wild away the time because before you know it, 2019 is right upon us.

Having a holiday timetable will really help your child to manage his/her time during the holidays. Make use of the Student Diary, since it is readily available, to pen down a to-do list. Top on the list must be an hour or two of revision, especially on subjects and topics which your child is less proficient in. Having done that, it is also important that your child keeps to the schedule and not deviate from it.

Come Primary 6, time will be at a premium, with more topics to be covered and loads of practice papers to be completed prior to PSLE. Therefore, it is really important to revise and catch up on what has been taught and be ready for a brand new year ahead.

3) Every Teacher, A Caring Educator

Connecting with Us

We Care

At Evergreen Primary School, we care. Our level teachers seek to work closely with you continuously. You are strongly encouraged to contact or email your child's form teacher if you have any concerns and require clarifications. Do be patient with us and give us some time to look into your concerns and we will respond to you as quickly as possible. You can also contact me (lim_chee_kwee_samy@moe.edu.sg) regarding matters pertaining to the level or even share with me the good work of your child's teachers.



Please refer to the following Appendices for more information.

- Annex A: Story of Four Harmonious Friends
- Annex B: Assessment Details for Term 4
- Annex C: Activities and Events for Term 4

Kindly acknowledge the receipt of this letter and return the acknowledgement slip to your child's form teacher by **14 September, Friday**.

Thank you.

On behalf of the P5 Level,
Yours sincerely,

Mr Samy Lim
Year Head, Upper Block
cc. Mrs Rabia Shahul (Principal) and Mrs Pearlyn Wai (Vice Principal)

Story of Four Harmonious Friends: Symbol of Connection Interdependence

Once in a forest, an elephant, a rabbit, a monkey and a partridge disputed about the ownership of a tree where all of them had fed. The elephant claimed, "Well, this is my tree because I saw it first."

To this the monkey replied, "Now, elephant, do you see any fruits on this tree?"

The elephant shook his head.

The monkey continued, "That's because I have been feeding on the fruits of the tree long before you saw it!"

The rabbit overheard the monkey and said, "I have been feeding on the leaves of this tree when it was just a young plant. Definitely before the monkey ate the fruits and way before the elephant saw it."

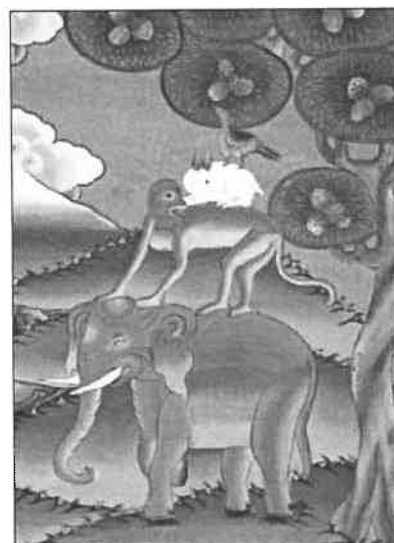
The partridge, who had been watching the argument, came forward and asserted, "The tree belongs to me because it would not have grown if I had not spit it out as a seed. I helped plant the seed that grew into this huge tree, before the rabbit fed on it, the monkey ate its fruit, or the elephant saw it."

The elephant, monkey and rabbit conceded that the partridge was the first to know the tree.

They were about to leave when the partridge called out, "Why not we become friends and share the tree together in peaceful harmony? Let's enjoy the beauty of the tree's fragrance, the nourishment of its fruits, and the bounty of its shade."

Since then, they worked together to obtain fruits. The partridge and rabbit teamed up to gather the fruits on the ground and on the lowest branches. The monkey climbed the tree and dropped the fruits for everyone to share. The elephant used his trunk to reach the highest branches. The four animals worked co-operatively and with their combined strength and effort, everyone benefited and no one went hungry.

Other animals in the forest often saw them together, with the partridge on top of the rabbit who was held up by the monkey who rode on top of the elephant. Since then, they were called "The Four Harmonious Brothers." The four animals were looked upon as an example of peace, harmony, co-operation, interdependence and friendship.



Adapted from a Tibetan Buddhist Legend

Primary 5 Assessment Details for Term 4

Primary 5 Subject teachers will be conducting the following assessment in Term 4.

The format of the paper is also attached for your reference.

Overview of Assessment Dates

Week	Date	Description of Assessment
T4/W2	18 September 2018 to 19 September 2018	English/ Foundation English Language Oral Examination/ Mother Tongue/ Foundation Mother Tongue Oral Examination
T4/W5	10 October 2018	English/ Foundation English Language Paper 1 Mother Tongue/Foundation Mother Tongue Paper 1
T4/W7	23 October 2018	English/ Foundation English Language Listening Comprehension and Paper 2
	24 October 2018	Higher Mother Tongue Paper 1 and 2
	25 October 2018	Science/Foundation Science Booklet A and B
	26 October 2018	Mathematic/ Foundation Mathematics Paper
T4/W8	29 October 2018	Mother Tongue/ Foundation Mother Tongue Listening Comprehension and Paper 2

ENGLISH LANGUAGE

Date	Paper	Component	Item Type	Topics
18 September 2018 to 19 September 2018	Paper 4 [30 marks]	Oral Communication	Reading & Stimulus Based Conversation	Unit 1 to 7
10 October 2018	Paper 1 (1 h 10 min) [55 marks]	Situational Writing (15 marks) Continuous Writing (40 marks)	Open-ended	
23 October 2018	Paper 3 [20 marks]	Listening Comprehension	Multiple Choice Questions	
23 October 2018	Paper 2 (1h 50 min) [95 marks]	Booklet A [28 marks]		
		Grammar	Multiple Choice Questions	
		Vocabulary		
		Vocabulary Cloze		
		Visual Text Comprehension		
		Booklet B [67 marks]		
		Grammar Cloze	Fill in the blanks	
		Editing for Spelling and Grammar		
		Comprehension Cloze		
		Synthesis / Transformation	Open-ended	
Comprehension				

FOUNDATION ENGLISH LANGUAGE

Date	Paper	Component	Item Type	Topics
18 September 2018 to 19 September 2018	Paper 4 [30 marks]	Oral Communication	Reading & Stimulus Based Conversation	Unit 1 to 7
10 October 2018	Paper 1 (1 h 10 min) [40 marks]	Situational Writing (10 marks) Continuous Writing (30 marks)	Open-ended	
23 October 2018	Paper 3 [20 marks]	Listening Comprehension	Multiple Choice Questions	
23 October 2018	Paper 2 (1 h 20 min) [60 marks]	Booklet A [20 marks]		
		Grammar	Multiple Choice Questions	
		Punctuation		
		Vocabulary		
		Visual Text Comprehension		
		Booklet B [40 marks]		
		Form Filling	Fill in the blanks	
		Editing for Grammar		
		Editing for Spelling		
		Comprehension (Completion of Sentences)	Open-ended	
		Synthesis		
		Comprehension Cloze		
Comprehension Passage A				
Comprehension Passage B				

MATHEMATICS

Date	Paper	Booklet	Item Type	Topics
26 October 2018	Paper 1 (1 h) [45 marks] (without calculator)	A [20 marks]	Multiple Choice Questions	<ul style="list-style-type: none"> ● Whole Numbers ● Fractions ● Area of triangle ● Volume ● Ratio ● Decimals ● Rate ● Percentage ● Average ● Angles ● <u>Properties of triangles</u> ● <u>Parallelogram, Rhombus and Trapezium</u> <p>(will not include drawing component for underlined topics)</p>
		B [25 marks]	Short Answer Questions	
	Paper 2 (1h 30 min) [55 marks] (with calculator)	Short Answer Questions Structured/ Long Answer Questions		

FOUNDATION MATHEMATICS

Date	Paper	Booklet	Item Type	Topics
26 October 2018	Paper 1 (1 h) [50 marks]	A [30 marks]	Multiple Choice Questions	<ul style="list-style-type: none"> ● Whole Numbers ● Fractions ● Geometry ● Decimals ● Time ● Perimeter, Area and Volume ● Tables and Graphs
		B [20 marks]	Short-answer	
	Paper 2 (1h) [40 marks]	Short-answer Structured/ Long Answer (with calculator allowed)		

SCIENCE

Date	Paper	Booklet	Theme	Level	Topics
25 October 2018	(1h 45 min) [100 marks]	A [56 marks] Multiple Choice Questions B [44 marks] Open-ended Questions	Systems	P5	<ul style="list-style-type: none"> ● The plant transport system ● Air and respiratory system ● The circulatory system ● The unit of life ● Electrical system ● Using electricity
			Cycles	P5	<ul style="list-style-type: none"> ● Reproduction in plants ● Reproduction in humans ● Water and changes of state ● The water cycle
			Energy	P5	<ul style="list-style-type: none"> ● Energy in food
			Cycles	P4	<ul style="list-style-type: none"> ● Matter
			Energy	P4	<ul style="list-style-type: none"> ● Heat and light energy

FOUNDATION SCIENCE

Date	Paper	Booklet	Theme	Level	Topics	
25 October 2018	(1h 15 min) [70 marks]	A [36 marks] Multiple Choice Questions	Systems	P5	<ul style="list-style-type: none"> The plant transport system Air and the respiratory system The circulatory system Electrical systems Using electricity 	
			Cycles	P5	<ul style="list-style-type: none"> Reproduction in plants Reproduction in humans Water and changes of state The water cycle 	
		Energy			P5	<ul style="list-style-type: none"> Energy from the Sun
		Energy			P4	<ul style="list-style-type: none"> Heat and Light Energy
		Cycles	P4	<ul style="list-style-type: none"> Matter 		

CHINESE LANGUAGE

Date	Paper	Component	Item Type	Topics
18 September 2018 to 19 September 2018	Paper 3 (10 min) [50 marks]	朗读篇章	朗读	第一课至第十六课
		会话	对话	
10 October 2018	Paper 1 (50 min) [40 marks]	命题作文	开放式 (2选1)	
		看图作文		
29 October 2018	Paper 3 (40 min) [20 marks]	听力	听力理解	
29 October 2018	Paper 2 (1 h 40 min) [90 marks]	Booklet A	多项选择	
		语文应用		
		短文填空		
		阅读理解 (一)	开放式	
		Booklet B		
		完成对话		
阅读理解 (二) (2个篇章)				

FOUNDATION CHINESE LANGUAGE

Date	Paper	Component	Item type	Topics
18 September 2018 to 19 September 2018	Paper 2 (10 min) [70 marks]	朗读篇章	朗读	第一课至第八课
		会话		
10 October 2018	Paper 1 (40 min) [15 marks]	语文应用	多项选择	
		阅读理解	多项选择/开放式	
29 October 2018	Paper 3 (45 min) [30 marks]	听力	听力理解	

MALAY LANGUAGE

Date	Paper	Component	Item Type	Topics
18 September 2018 to 19 September 2018	Paper 3 (10 min) [50 marks]	Bahagian A: Bacaan Lantang Bahagian B: Perbualan Berdasarkan Klip Video	Bacaan Teks Respons Bebas	General
10 October 2018	Paper 1 (50 min) [40 marks]	Karangan Bertajuk	Soalan Terbuka (Pilih 1 daripada 2)	Mekar Unit 1-10
		Gambar Bersiri		
29 October 2018	Paper 3 (40 min) [20 marks]	Kefahaman Mendengar	Soalan Aneka-Pilihan	
29 October 2018	Paper 2 (1 h 40 min) [90 marks]	Bahagian A	Soalan Aneka-Pilihan	
		Imbuhan		
		Peribahasa		
		Kefahaman 1 (Objektif)		
		Golongan Kata		
		Bahagian B	Isi Tempat Kosong Soalan Terbuka	
		Frasa		
Rangsangan Grafik				
		Kefahaman 2 (Subjektif)		

FOUNDATION MALAY LANGUAGE

Date	Paper	Component	Item Type	Topics
18 September 2018 to 19 September 2018	Paper 2 (10 min) [70 marks]	Bahagian A: Bacaan Lantang Bahagian B Perbualan Berdasarkan Klip Video	Bacaan Teks Respons Bebas	General
10 October 2018	Paper 1 (40 min) [15 marks]	Kosa Kata	Soalan Aneka-Pilihan	Mekar Asas Unit 1-8
		Kefahaman Membaca (Dialog)	Soalan Aneka-Pilihan	
		Rangsangan Grafik	Soalan Aneka-Pilihan Isi Tempat Kosong	
29 October 2018	Paper 3 (45 min) [30 marks]	Kefahaman Mendengar	Soalan Aneka-Pilihan	

TAMIL LANGUAGE

Date	Paper	Component	Item Type	Topics
18 September 2018 to 19 September 2018	Paper 3 (10 min) [50 marks]	வாய்மொழி <ul style="list-style-type: none"> வாய்விட்டு வாசித்தல் ஒளிக்காட்சியை ஒட்டிய உரையாடல். 	சுயவிடை	தொகுதி 7-11
10 October 2018	Paper 1 (50 min) [40 marks]	கட்டுரை ஏதேனும் ஒரு வினாவிற்கு மட்டும் விடை அளித்தல்: 1. கட்டுப்படுத்தப்பட்ட தலைப்பை அடிப்படையாகக் கொண்டது 2. படத்தொடரை அடிப்படையாகக் கொண்டது (6 கட்டங்கள்; 5 கட்டங்களில் மட்டுமே படங்கள்; 8 உதவிச்சொற்கள்) (80 சொற்கள்)	சுயவிடை	
29 October 2018	Paper 3 (40 min) [20 marks]	கேட்டல் கருத்தறிதல் <ul style="list-style-type: none"> பனுவல்கள் 	தெரிவு விடை	
29 October 2018	Paper 2 (1 h 40 min) [90 marks]	வேற்றுமை உருபு	தெரிவு விடை	
		செய்யுள்/பழமொழி		
		அடைமொழி / எச்சம்		
		முன்னுணர்வுக் கருத்தறிதல்		
		தெரிவுவிடைக் கருத்தறிதல் சொற்பொருள்	நிரப்புதல் சுயவிடை	
		ஒலி வேறுபாடு		
		கருத்து விளக்கப்படக் கருத்தறிதல்		
		சுயவிடைக் கருத்தறிதல்		

FOUNDATION TAMIL LANGUAGE

Date	Paper	Component	Item Type	Topics
18 September 2018 to 19 September 2018	Paper 2 (10 min) [70 marks]	வாய்மொழி <ul style="list-style-type: none"> • வாய்விட்டு வாசித்தல் • ஒளிக்காட்சியை ஒட்டிய உரையாடல். 	சுயவிடை	தொகுதி 7-11
10 October 2018	Paper 1 (40 min) [15 marks]	மொழிப் பயன்பாடு	தெரிவு விடை	
		வாசிப்புக் கருத்தறிதல்	தெரிவு விடை	
		நடைமுறை சார்ந்த பனுவல் <ul style="list-style-type: none"> • தெரிவுவிடை வினா • கோடிட்ட இடத்தை நிரப்புதல் 	நிரப்புதல்	
29 October 2018	Paper 3 (45 min) [30 marks]	கேட்டல் கருத்தறிதல் <ul style="list-style-type: none"> • பனுவல்கள் 	தெரிவு விடை	

HIGHER CHINESE LANGUAGE

Date	Paper	Component	Item type	Topics
24 October 2018	Paper 1 (Composition) (50 min) [40 marks]	命题作文	开放式 (2选1)	第一课至第九课
		完成文章		
	Paper 2 (1h 20 min) [60 marks]	综合填空	多项选择	
		字词改正	客观式	
		阅读理解 (一)	开放式	
		阅读理解 (二)		

HIGHER MALAY LANGUAGE

Date	Paper	Component	Item type	Topics
24 October 2018	Paper 1 (Karangan) (50 min) [40 markah]	1. Karangan berdasarkan topik dan senario yang diberikan 2. Karangan berdasarkan permulaan cerita yang diberikan	Soalan Terbuka (Pilih 1 daripada 2)	Mekar Lanjutan Unit 1-8
	Paper 2 (Penggunaan Bahasa dan Kefahaman) (1h 20 min) [60 markah]	Bahagian A: A1: Peribahasa A2: Mengedit Teks	Isi Tempat Kosong Soalan Terbuka	
		Bahagian B: Kefahaman 1	Soalan Terbuka	
		Bahagian C: Kefahaman 2	Soalan Terbuka	

HIGHER TAMIL LANGUAGE

Date	Paper	Component	Item Type	Topics
24 October 2018	Paper 1 (Composition) (50 min) [40 marks]	கட்டுரை ஏதேனும் ஒரு வினாவிற்கு மட்டும் விடை அளித்தல்: 1. தலைப்பு (சூழல் கொடுக்கப்படும்) 2. கதை (தொடக்கவரிகள் கொடுக்கப்படும்) (120 சொற்களுக்குக் குறையாமல்)	சுயவிடை	தொகுதி 7-11
	Paper 2 (1h 20 min) [60 marks]	பிழை திருத்தம் வாக்கியங்களை முடித்தெழுதுதல் கருத்தறிதல் 1 கருத்தறிதல் 2 - சுயவிடைக் கருத்தறிதல்	சுயவிடை	

ACTIVITIES AND EVENTS – TERM 4

	Programme/Event/Activity	Date	Remarks
1)	P5 Upcycling Project	10 Sep 2018	Refer to consent form
2)	PSLE Listening Comprehension	14 Sep 2018	Only P6s need to report to school
3)	P5 SA2		Refer to Annex B
4)	Children's Day	5 Oct 2018	School holiday.
5)	PSLE Marking Exercise	15 to 18 Oct 2018	Non-school Day
6)	Deepavali	6 Nov 2018	Public Holiday
7)	Results Processing Day	7 Nov 2018	Non-school Day
8)	Level Celebrations	14 Nov 2018	
9)	Achievement Day	15 Nov 2018	Only Award recipients will need to attend
10)	Staff Learning Day	16 Nov 2018	Non-school Day

Nov/Dec Holiday is from 17 Nov to 31 Dec 2018.

School will resume on 2 Jan 2019.