



EVERGREEN PRIMARY SCHOOL

31 WOODLANDS CIRCLE SINGAPORE 738908. TEL: 6368 7705 FAX: 6368 8084

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28 June 2018

Primary 6 Term 3 2018 Level Letter

Dear Parent/Guardian,

The P6 level teachers and I warmly welcome your child back to Term 3! We hope your child has had a well-rest semestral break. As we continue with more learning this term, we seek your constant support in your child's development in both academic and non-academic aspects.

(1) Every Student, An Engaged Learner

(A) Value of the Term

Integrity

Integrity is one of the most important values and virtues our children need to develop in their character so that they can grow up to be trustworthy and dependable members of the society.

C.S. Lewis once said, "*Integrity is doing the right thing even when no one is looking.*"

Integrity is not simply about being honest. Neither is one act of goodness integrity. Integrity is the concept of consistency in one's actions, values, methods, measures, principles, expectations, and outcomes. It is the honesty, truthfulness and accuracy of one's actions. People with high integrity would act honorably, treat others with respect, express their true opinions, admit their mistakes and seek the truth.



I would like to share an article in Annex A about how you as a parent can help your children to build integrity.

(B) Preparation for PSLE

Flattening of P6 Timetable

As PSLE draws near, we will be adjusting the P6 timetable sometime at the end of July, once all the IP syllabuses are completed. Most of the non-IP subjects will be put on hold so as to allow more time for the teachers and students to focus on the preparation for PSLE.

In addition, as MMP has ceased for the P6 level, the three MMP periods every Wednesday morning will be used to conduct timed practice papers.

(2) Every Parent, A Supportive Parent

(A) Managing Examination Stress

A Parent's Role in Stress Management

With examinations drawing near, your children will find it difficult to move away from examination stress. Fear of failure is often the reason why your children are stressed up and it can affect their concentration levels during the revision period and examinations. You, as a parent, can play a big role in reducing your children's anxiety levels.

Here are some suggestions:



1. **Stick to a study plan.**

If your child has many exams to take, it's important that they have a revision plan. Identify the weak subjects and tackle these first. Be sure to give your child plenty of time to revise in advance before panic mode sets in. Make the plan realistic – you will need to include time for breaks and sleeping! Also, it's best not to leave everything to the last minute.

2. **Go over past exams.**

Get copies of some past exam papers and try them out. This should give your child an idea of the exam format, i.e. types of questions that are going to come up. They can then clarify difficult questions in advance of the paper and be prepared to tackle similar questions come their turn.

3. **Understand, not memorise.**

Subjects like mathematics and sciences need rigorous practice to make perfect. Regurgitation and rote-learning doesn't work here. Check that your child knows key concepts and are able to **apply** essential formulae and theories.

4. **Work smarter.**

Tell your child not to keep re-reading big chunks of text. Get a highlighter and pick out the key sentences they need to remember or understand and ask your child to make notes, i.e. to write out the main points in their own words. It is a good practice to write their own notes as it's easier to learn from our own handwriting.

5. **Feed your child well.**

Make sure children do not skip breakfast in the mornings before school — they can't concentrate on an empty stomach. Avoid junk food, especially food and drinks with high sugar content because these cause blood sugar levels to crash, resulting in jittery nerves.

6. **Relax!**

This may be the most difficult thing to do with exams on the horizon. But ensure your kids get enough sleep and time to relax — they need to be well-rested and alert during the exam period. So, schedule in some fun and downtime in between the heavy bouts with books.

Adapted from: <https://sg.theasianparent.com/beating-exam-stress-for-kids/>

Preparing Your child's Transition to Secondary School

MOE has been organising "Preparing Your Child's Transition to Secondary School" Seminar in the last few years to help parents understand the importance of parental support as their child transits from Primary to Secondary School. This year, parents will hear from a school leader, psychologist and parent who will share tips and information on how they can support their child in dealing with stress in the lead-up to PSLE, selecting a suitable secondary school and adapting to a secondary school life.

Details are seen in the poster below:






ARE YOU A P.S.L.E PARENT?

- Is the PSLE overwhelming you and your child?
- Are you thinking of how to select a suitable secondary school for your child?
- Do you wonder how secondary school life will be like for your child?

Join our panellists at MOE's seminar "Preparing Your Child's Transition to Secondary School". and find out how you can better support your child during this period of transition.

PANELISTS

	Mrs Tan Wai Lan Coordinating Director, Director Community, Career and Employment Group Ministry of Education
	Dr Kit Phay Ling Consultant Psychologist and Lecturer, National Institute of Education
	Mr Edmund Chen Actor, Author, Producer and Parent



SESSION 1
28 JULY 2018
Time: 9AM - 12.30PM
Venue: AUDITORIUM, NANYANG JUNIOR COLLEGE

SESSION 2
4 AUGUST 2018
Time: 9AM - 12.30PM
Venue: EDUTORIUM, MOE HEADQUARTERS BUONA VISTA

Register for either session at <https://bit.ly/23L7tzd> or scan the QR code to see more.



3) Every Teacher, A Caring Educator

Connecting with Us

We Care

At Evergreen Primary School, we care. Our level teachers seek to work closely with you continuously. You are strongly encouraged to contact or email your child's form teacher if you have any concerns and require clarifications. Do be patient with us and give us some time to look into your concerns and we will respond to you as quickly as possible. You can also contact me (woo_sye_lai@moe.edu.sg) regarding matters pertaining to the level or even share with me the good work of your child's teachers.



Please refer to the following Appendices for more information.

Annex A: *How to Teach Integrity to Your Kids* by Mark Merrill

Annex B: Assessment Plan for Prelims 2018

Annex C: Activities and Events for Term 3

Kindly acknowledge the receipt of this letter and return the acknowledgement slip to your child's form teacher by **3 July, Tuesday**.

Thank you.

On behalf of the P6 Level,

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Woo Sye Lai'.

Mdm Woo Sye Lai

Assistant Year Head (Internal)

cc. Mrs Rabia Shahul (P) and Mrs Pearlyn Wai (VP)

How to Teach Integrity to Your Kids – Mark Merrill

To teach your kids how to harness this vital virtue, you must first ask yourself if you really believe in the importance of modeling a life of integrity that your children can follow. If so, here are 4 practical ways to teach integrity to your kids. We need to teach integrity in:

- 1. What we say:** When you speak, people need to be able to trust that you will be true to your word. With a mind-set of integrity established, you will find that you'll be much more likely to speak truth and follow through with what you've said. This echoes the reality that we need to be careful to let our "yes" be yes and our "no" be no.
- 2. How we say it:** Do you find yourself speaking to your children in a sarcastic or condescending tone of voice? Replace this attitude with a patient demeanour. Once you have developed a mind and heart of integrity, positive actions and words will more naturally flow forth. So hold on to your integrity by honouring your family in the way you talk to them on a daily basis.
- 3. What we do:** Perhaps the most obvious, yet most important, way to teach your kids integrity is to lead by example. For e.g. do you ever tell your kids to stop texting at the dinner table, only to check emails in the middle of a conversation they're having with you? Start being a model for your kids and live a life of integrity that they can follow. Children do emulate their parents.
- 4. How we do it:** We had a couple of guys come to our house to repair our air conditioning duct work. They didn't repair it right, and within a year we had to have it redone again. These contractors took shortcuts when they thought no one would find out, yet the truth eventually surfaced. Learn from their mistake, and teach your kids to do everything with excellence from the start, even when no one is watching. Why? Simply because it's the right thing to do!

Adapted from: <http://www.markmerrill.com/how-to-teach-integrity-to-your-kids/>

Primary 6 Assessment Details for Term 3 and 4

The Preliminary Examination will be conducted in Term 3.

PSLE Examination will be conducted in Term 3 and Term 4.

Please refer to the assessment details provided in semester 1 for the format of the paper.

Overview of the Assessment Dates (Prelim and PSLE dates)

Week	Date	Description of Assessment
T3/W5	23 July 2018	EL/FEL/MT/FMT Prelim Oral Day 1
	24 July 2018	EL/FEL/MT/FMT Prelim Oral Day 2
	26 July 2018	EL/FEL/MT/FMT Prelim Listening Comprehension
T3/W8	16 Aug 2018	EL/FEL/MT PSLE Oral
	17 Aug 2018	EL/MT/FMT/Hindi PSLE Oral
T3/W9	20 Aug 2018	EL/FEL Prelim Paper 1 & Paper 2
	21 Aug 2018	MA/FMA Prelim Paper 1 & Paper 2
	24 Aug 2018	SC/ FSC Prelim Booklet A & Booklet B
T3/W10	27 Aug 2018	MT Prelim Paper 1 & Paper 2/ FMT Prelim Paper 1
	29 Aug 2018	HMT Prelim Paper 1 & Paper 2

T4/W1	14 Sep 2018	PSLE Listening Comprehension
T4/W3	27 Sep 2018	PSLE EL/FEL Paper 1 & Paper-2
	28 Sep 2018	PSLE MA/FMA Paper 1 & Paper 2
T4/W4	1 Oct 2018	PSLE MT Paper 1 & Paper 2/ PSLE FMT Paper 1
	2 Oct 2018	PSLE SC/FSC Booklet A & Booklet B
	3 Oct 2018	PSLE HMT Paper 1 & Paper 2

ENGLISH LANGUAGE/ FOUNDATION ENGLISH LANGUAGE

Date	Paper	Topics
23 July to 24 July 2018	Paper 4: Oral Examination	Unit 1 to 6
26 July 2018	Paper 3: Listening Comprehension	
20 August 2018	Paper 1 and 2	

CHINESE LANGUAGE/MALAY LANGUAGE/TAMIL LANGUAGE

Date	Paper	Topics
23 July to 24 July 2018	Paper 3: Oral Examination	All units in 6A and 6B book Knowledge of topics learnt in previous years is expected when pupils attempt their papers
26 July 2018	Paper 3: Listening Comprehension	
27 August 2018	Paper 1 and 2	

FOUNDATION CHINESE LANGUAGE/ MALAY LANGUAGE/TAMIL LANGUAGE

Date	Paper	Topics
23 July to 24 July 2018	Paper 2: Oral Examination	All units in 6A and 6B book Knowledge of topics learnt in previous years is expected when pupils attempt their papers
26 July 2018	Paper 3: Listening Comprehension	
27 August 2018	Paper 1	

HIGHER CHINESE LANGUAGE/ MALAY LANGUAGE/TAMIL LANGUAGE

Date	Paper	Topics
29 August 2018	Paper 1 and 2	Units in 6A and 6B Knowledge of topics learnt in previous years is expected when pupils attempt their papers

MATHEMATICS

Date	Paper	Topics
21 August 2018	<p align="center">Paper 1 (without calculator)</p>	<ul style="list-style-type: none"> ● Whole Numbers ● Fractions ● Decimals ● Measurement (Time, Length, Mass, Volume, Money, Area and Perimeter)
	<p align="center">Paper 2 (with calculator)</p>	

FOUNDATION MATHEMATICS

Date	Paper	Topics
21 August 2018	<p align="center">Paper 1 (without calculator)</p>	<ul style="list-style-type: none"> ● Whole Numbers ● Fractions ● Decimals ● Measurement (Time, Length, Mass, Volume, Money, Area and Perimeter, Volume of cubes and cuboids)
	<p align="center">Paper 2 (with calculator)</p>	

SCIENCE/ FOUNDATION SCIENCE

Date	Paper	Theme	Level	Topics
24 August 2018	Booklet A and B	Diversity	P3	Diversity of living things (general characteristics and classification)
		Cycles	P3-P5	Cycles in plants and animals (Life cycles, Reproduction) Cycles in matter and water (Matter and Water)
		Systems	P4-P5	Plant systems (Plant parts and functions, respiratory system and circulatory system) Human systems (Digestive system, respiratory systems and circulatory system) <u>Cell System</u> Electrical System
		Interactions	P3-P6	Interactions within the environment (Living together, Food chains and food webs, Adaptations, Man's impact on his environment) Interaction of forces (magnets, frictional force, gravitational force and <u>force in springs</u>)
		Energy	P4-P6	Energy forms and uses (Photosynthesis) Energy forms and uses (Light and Heat) <u>Energy Conversion</u>

* Topics which are underlined are not required for students taking Foundation Science.

ACTIVITIES AND EVENTS – TERM 3

	Programme/Event/Activity	Date	Remarks
1)	Youth Day (school holiday)	2 July	Students do not report to school.
2)	Parenting Talk: <i>Teach your child to resolve social conflict effectively</i>	7 July	More details will be provided at a later date.
3)	National Day Celebration	8 August	Students will be dismissed at 9.30 a.m.
4)	National Day Public Holiday	9 August	Students do not report to school.
5)	National Day (school holiday)	10 August	Students do not report to school.
6)	Teachers' Day Celebration	30 August 2018	Students will be dismissed at 12 noon.
7)	Teacher's Day (school holiday)	31 August	Students do not report to school.
8)	P6 Supplementary Lessons	5 to 7 September	To be confirmed.

September Holiday is from 1 to 9 September 2018.

School will resume on 10 September 2018.