



EVERGREEN PRIMARY SCHOOL

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05 July 2019

Primary 4 Term 3 2019 Level Letter

Dear Parent/Guardian,

A warm welcome back to Term 3!

Hope all of you had a wonderful break and are recharged for the next part of the academic year! Semester 1 has passed by so quickly and on behalf of my level teachers, I would like to take this opportunity to say a big 'Thank you' to you, for working hand in hand with us to support your child/ward in his/her learning and growth.

In Term 2, we had witnessed how wonderful all the students were on stage. I still recall fondly the excitement and confidence they displayed on stage for their level performance. There was a sense of teamwork and camaraderie amongst the students in the level. This term, we continue to focus on values driven initiatives centered on graciousness and empathy. These are essential values which needs to be inculcated at a very young age. This term's MMP is an exciting one which involves the students having the chance to practice being empathetic. Students would observe the different areas in the school and identify possible ideas of improvements that can help make the schools a better place for all. The students would then plan and develop simple prototype based on their ideas to improve our school. I am sure the students will have many creative ideas and we are all looking forward to engaging with them on their projects.

I look forward to your continuous support in partnering with us to realize the full potential of your child/ward. As our level teachers seek to work closely with you, you are strongly encouraged to contact or email your child's/ward's form teacher if you have any concerns or require any clarifications. We seek your patience and understanding to give us some time to look into and respond to your concerns.

Every Student, An Engaged Learner

The level has continued to engage the students in working towards their goals and interests. We celebrate all forms of achievement and have a prevalent affirming culture. Students learn positively from each other and as a level, we are proud of every single achievement. Last year, we encouraged our students to be confident and showcase their talents. This year, we continue by encouraging them to not only be confident of their talents but to unleash their creativity. This can be in any form – from the arts to ideating and developing interesting products of innovation. For instance, an ongoing initiative is students use recycled materials to create a functional product. Additionally, students will also be encouraged to share book reviews, poetry and given other opportunities to present in front of the level which will enable them to be even more confident. These initiatives allow students to apply what they have learnt in their MMP modules in Semester 1.



In Term 3, we are focusing on the value “**Graciousness**”. Being gracious is when we treat others with tact, kindness and respect. It is to put others first, whether they are friends or strangers. A big part of being gracious is being able to appreciate what people do for you. We would like our students to be appreciative and thank people for their efforts. It can be shown in the form of a smile, a simple gesture or even in the tone of the voice. We hope the students can have better relationships among people, and work towards building a gracious society.

P4 MMP: IPW Module

Our Primary 4 students will be involved in a MMP module where they will participate in Inter-disciplinary Project Work. The project will be based on concepts of **STEM (Science, Technology, Engineering, and Mathematics)** and students will be challenged to design a solution for school improvement. The Design Thinking Framework will be used to guide the students.

Through this, project we wish for students to:

1. demonstrate the values of empathy and grit while involved in identifying an area of need for improvement within the school environment.
2. design a meaningful solution for an identified problem statement based on the improvement in the school environment.
3. acquire and apply design thinking and computational thinking skills in a STEM project.
4. hone their communication skills while working in collaboration in groups
5. apply inter-disciplinary skills from English, Mathematics and Science in the process of problem solving.

Next, I would like to share an article from TODAY discussing about being gracious in the Singapore context.

In recent years, people seem to have become increasingly indifferent to co-workers and everyone in general. Despite complaints about people in our community who are ungracious, it seems that some refuse to refine their actions and selves. Based on the Singapore Kindness Movement’s Graciousness Index last year in 2015, 31 per cent felt that our society was not gracious enough and needed improvement.

I believe that our pursuit of national graciousness starts from inculcating the right values in our young by teaching them the art of altruism. To do so, parents and schools have a huge part to play. The Education Ministry has implemented Character and Citizenship Education to ensure that our children are not limited to only academic learning in school. Values are taught in classrooms, extending to practical practice as well, through Values in Action projects.

These help also to build students’ social and emotional competencies. And these are all skills needed to nurture youths into virtuous individuals capable of contributing to society. Besides our educational system, parental guidance is also crucial in the upbringing of the younger generation. Children often look to adults as role models, and the way to instil these values into them is by demonstrating them in our daily lives. As a community, we must learn to put others before oneself. We cannot remain selfishly indifferent to the people around us. Gracious acts can be as small as helping someone to pick up something they have dropped

As long as we are willing to make an effort, Singapore will be able to achieve the goal of a gracious society.

Adapted from <https://www.todayonline.com/voices/pursuit-graciousness-starts-home-and-schools>

Every Parent, A Supportive Partner

Building on Trust, Partnering as One

The article above shared on how MOE is putting initiatives in place in order to ensure that values such as being gracious is woven into our curriculum. Based on the Singapore Kindness Movement's Graciousness 2019 survey results, we are closer to achieving the goal of being a gracious society as the overall state of graciousness and kindness has improved since 2016. The 2019 survey also shared the following insights:

- More youths are aware of their roles towards building a gracious society, and want to make an impact in creating a greater community.
- However, fear of embarrassment is the top reason cited for not being outwardly kind.

Therefore, it is imperative for us to ensure that we inculcate that being gracious is commendable and nothing to be embarrassed of at a young age.

So, how can you be involved in our goal of being a gracious society?

As a parent, you can do some of the following to nurture graciousness in your child:

1. Make sure they understand why
2. Define "grace"
3. Cultivate a **gracious** heart
4. Model it
5. Affirm it and Reinforce it

(For more information, you can visit the website: <https://www.imom.com/good-character-for-kids-how-to-raise-gracious-kids/#.XQcbDogzZPY/>)

Absence during Assessment

We have noticed that some of our students were absent from the recent SA1 examinations without medical certificate or valid reasons. Please note that we treat this very seriously. Once again, we would like to emphasize the following:

A **medical certificate** or a **letter** signed by parents explaining the reason for his/her absence from school is mandatory. Do ensure the letter or medical certificate is given to the form teacher immediately.

If your child **misses any examination / assessment**, a **valid medical certificate has to be submitted**. Medical certificate from Traditional Chinese Medical clinics will not be accepted. A zero grade will be given if a medical certificate is not submitted upon returning to school. The school will not have a make-up or reschedule the dates of Written and Listening Comprehension examinations / assessments.

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NEW PSLE Changes (IMPORTANT)

The current P4 cohort will be the 1st batch to go through the new PSLE format in the Y2021. As such, the school Principal will conduct a briefing to engage all parents **on the new band and grading system**. The P4 parents' engagement session will be held on 2 August 2019, 5.30 p.m. to 7p.m. at the Arts Fusion.

The **P4 Subject Based Banding (SBB)** guidelines will also be shared during this engagement session. Please indicate your attendance in the acknowledgement slip.

Parents Gateway

Parents gateway is a mobile app by MOE and GovTech aimed at connecting parents and schools on key administrative matters. We would **strongly encourage** parents to come onboard this application.

The app is readily downloadable via App store or Playstore. To use the app you will require your SINGPASS.



The following QR codes are provided for SingPass registration and 2-Factor activation should you require.



EGPS is on Social Media!

We are excited to announce that we have established a presence on both Facebook and Instagram recently. We will be utilizing our social media pages to make updates on school programmes, share photographs, videos and important announcements. Our pages will also be featuring our very own EGPS students and teachers as they participate in the various activities and share their experiences with us. Do consider going to the pages to click "like" and "follow" us. It will be a worthwhile and interesting experience as visitors can get to know more about the school's programmes and objectives. Hope to see you there!



The following annex are attached for your reference.

Annex A: Activities and Events for Term 3

Kindly acknowledge the receipt of this letter and return the acknowledgement slip via your child/ward to his/her form teacher by **10 July 2019.**

Thank You.

Yours sincerely,

Ms Aainoo

Assistant Year Head (P4)

cc. Mrs Rabia Shahul (P), Mrs Pearlyn Wai (VP) and Mrs Eunice Lim (VP)



ACTIVITIES AND EVENTS – TERM 3

Programme / Event / Activity	Date	Remarks
1. MTL Cultural Camp	5 July 2019	During School Hours
2. Youth Day Holiday (School holiday)	8 July 2019	Students do not need to report to school
3. Mother Tongue Fortnight	9 to 19 July 2019	<i>(More details will be provided at a later date)</i>
4. P4 Learning Journey to Art Museum	22 to 24 July 2019	<i>(More details will be provided at a later date)</i>
5. National Day Celebration and National Day Holiday	8 and 9 August 2019	Students will be dismissed at 930am (8 August)
6. Hari Raya Haji (School Holiday)	12 August 2019	Students do not report to school
7. PSLE Oral Examination	15 – 16 August 2019	P1 to P5 students do not report to school (e-Learning)
8. Teachers' Day Celebration	5 September 2019	Students will be dismissed at 1230pm
9. Teachers' Day (School Holiday)	6 September 2019	Students do not report to school
10. Term 3 break	7 to 15 September 2019	Students do not report to school

EVERGREEN PRIMARY SCHOOL

Acknowledgement Slip

Primary 4 Term 3 2019 Level Letter

I have noted the contents of this letter.

Name of Child/Ward: _____

Class: Primary 4 _____

Name of Parent/Guardian: _____

P4 Engagement Session attendance:

I/We will / will not be attending the engagement session on 2 August 2019.

Number of people attending the session: 1 / 2 (please circle)

**Please take note that the assessment plan for Term 3 will be sent out and uploaded on the school website next week.*

Signature of Parent/Guardian

Date

Please take note of some important regulations:

- All students must be **punctual** for tests and examinations
- Students who are not able to sit for the tests / examinations **must produce an official document** e.g. medical certificate. TCM medical certificate is not considered as an office document. Absentees without such official documents **will not have their marks** for their tests / examinations pro-rated. We seek your cooperation to exercise social responsibility when your child is unwell. Students are advised to stay away from school until they are deemed fit by the medical doctor to return to school. Parents should inform the school of the absence of their child.
- If a student misbehaves or does not follow the examination regulations during the examination, he/she may be expelled from the examination room/hall and will not be allowed to sit for subsequent papers. His/her examination results may also be forfeited.
- All students must be honest and truthful during test / examinations. Any student caught cheating or involved in cheating any way during tests / examinations as well as attempts to alter marks and/or answers on tests/examinations will be heavily penalized for that subject and subject to disciplinary actions.
- There will not be any makeup examination sessions for students who are absent from any of the examinations with the exception of Oral Examinations.
- Kindly note that for students who may have sat for external examinations/competitions such as Music Examinations, there will be **no special arrangements** made for them. Parents are advised to request for a reschedule of the external event dates where possible should there be a clash with the school's assessment dates.
- Students are to support their absence from school **on non-assessment days** with either with a medical certificate or a letter from parents stating the reasons of absence. This must be given to the respective form teachers as soon as possible.

